

POLICY TITLE: Respect for School Staff Policy

DATE RATIFIED: May 2021

REVIEW DATE: May 2025

ENPS MISSION: We maximise the potential of all; empowering independence, excellence, innovation and engagement with the world.

Critical Engagement
with the World

Academic Excellence

Inclusive Learning
Environment

Personal and Social
Wellbeing

PURPOSE

To ensure that members of our community understand Essendon North Primary School's expectations for appropriate interactions with school staff.

SCOPE

Staff at Essendon North Primary School, including teachers, education support staff, office staff, the assistant principal/s and principal are committed to providing a supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

All staff at Essendon North Primary School have a right to a safe and supportive work environment.

Essendon North Primary School expects that all parents/carers and visitors to our school behave in an appropriate and respectful manner to school staff at all times.

There will be a zero tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (e.g. in person, by phone, by email, on social media etc). These behaviours may lead to exclusion from school grounds and school activities.

The principal may report aggressive, intimidating, threatening or otherwise inappropriate conduct to Victoria Police. The Department of Education and Training may also take legal or other appropriate action against community members or parents/carers who pose a threat to the safety and wellbeing of school staff.

Essendon North Primary School expects all members of our community to act consistently with our *Statement of Expectations*. We are committed to ensuring that staff, parents/carers and students are able to work together in an appropriate and respectful way.

Related Policies

- Statement of Expectations
- Community Code of Conduct
- Visitors in Schools Policy
- Volunteers Policy
- Digital Learning Policy
- Digital Citizenship Agreement

Review Cycle

This policy was developed in May 2021 and is scheduled for review in May 2025.

DOCUMENT HISTORY

Version	Effective Date	Owner	Description of change
1	May 2021	Kate Barletta	New Policy

* Information on revisions and new versions to be added to the top of the table, therefore the most recent is always on top