

	WHO WE ARE (1) Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES (4) Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS (2) Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET (3) Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Main Victorian Curriculum Learning Areas and Capabilities:	Personal & Social Capability Ethical Capability Intercultural Capabilities		Digital Technologies History Personal & Social Capability	Science Health Critical & Creative Thinking		Science Design and Technologies Geography
FOUNDATION <i>4 Units must be taught:</i> <i>Units of inquiry that must be completed:</i> <i>Who We Are</i> <i>How We Express Ourselves</i> <i>Self Management</i> <i>Skills taught across all units. Explicitly introduced in start up UOI.</i> <i>Familiarisation with language associated with Learner Profile Attributes and Key Concepts</i>	Cooperation supports playful learning An inquiry into: - ways we cooperate and build relationships (function) - purpose of play to support our learning (function) - how I learn through play (responsibility) KEY CONCEPTS RESPONSIBILITY FUNCTION Related Concepts change, compromise, listening, sharing, community Approaches to Learning Social Skills Self Management Learner Profile Communicator Principled Risk Taker		People share stories in many ways An inquiry into: - why people share stories (perspective) - how stories help us understand each other (function/perspective) - different ways we share stories (function) KEY CONCEPTS PERSPECTIVE FUNCTION Related Concepts communication, audience, purpose Approaches to Learning Communication Skills Learner Profile Reflective Open-minded	Senses help us explore the world An inquiry into - using our five senses to investigate (causation) - people use science in their daily lives (connection) - using five senses to explain why things happen (causation) KEY CONCEPTS CONNECTION CAUSATION Related Concepts observation, science, phenomena Approaches to Learning Thinking Skills Learner Profile Inquirer Knowledgeable		Living things need energy to survive An inquiry into: - what is a living thing (form) - how living things grow and change (change) - sources of energy (form) KEY CONCEPTS CHANGE FORM Related Concepts Change, energy, photosynthesis, grow, needs, life cycle Approaches to Learning Research Skills Learner Profile Thinker Caring Balanced

	WHO WE ARE (1) Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME (3) Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES (4) Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS (3) Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES (2) Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET (5) Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Health Personal & Social Capability Critical & Creative Thinking	History Digital Technologies Health	Personal & Social Capability	Science Geography (Knowledge)	Geography (Concepts and Skills) Design Technologies	Science Ethical Capability
YEAR 1	Relationships are affected by self management of emotions and actions. An inquiry into: - how we share and express emotions (perspective) - recognising and managing our emotions (responsibility) - strategies to respond to our emotions and building relationships (responsibility) KEY CONCEPTS RESPONSIBILITY PERSPECTIVE Related Concepts behaviour, thinking, feeling, reaction, zones of regulation, mindfulness, resilience, self expression Approaches to Learning Social Skills Learner Profile Caring Principled	Activities change over time An inquiry into: - length of time (function) - how time influences our experiences (function) - how daily lives have changed over time (change) KEY CONCEPTS FUNCTION CHANGE Related Concepts calendars, comparison, generation, timelines Approaches to Learning Thinking Skills Learner Profile Reflective Open-minded	People bring different perspectives when creating and viewing art An inquiry into: - different forms of art (form) - what inspires creativity (Perspective) - an awareness that people create and respond differently to art (Perspective) KEY CONCEPTS FORM PERSPECTIVE Related Concepts communication, creativity, imagination Approaches to Learning Communication Skills Learner Profile Communicator Open-minded	Weather affects our choices and actions An inquiry into: - types of weather (function) - changes that happen during seasons (change) - how people adapt to Earth's weather patterns (change) KEY CONCEPTS CHANGE FUNCTION Related Concepts day, night, world hemispheres, seasons, weather Approaches to Learning Thinking Skills Learner Profile Balanced Risk-Taker	Spaces can be organised for different needs and purposes An inquiry into: - features of spaces and locations around the world (form) - using spaces for different purposes (responsibility) - designing spaces to meet a need (form) KEY CONCEPTS FORM RESPONSIBILITY Related Concepts geography, internal, external, place, Melbourne city Approaches to Learning Self Management Skills Learner Profile Thinker Knowledgeable	Healthy habitats depend on living and non-living things An inquiry into: -classification of living and non-living (form) - how changes to habitats affect living things (connection) -a variety of healthy habitats (form) KEY CONCEPTS FORM CONNECTION Related Concepts classification, ecosystems, food chain Approaches to Learning Research Skills Learner Profile Inquirer Caring

	WHO WE ARE (1) Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME (5) Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES (2) Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS (3) Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES (4) Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET (6) Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Main Victorian Curriculum Learning Areas and Capabilities:	Health Personal and Social Capability	Geography	Intercultural Capability Critical and Creative Thinking	Science Design and Technologies	History Digital Technologies	Science Ethical Capability
YEAR 2	Responsible choices contribute to our health and our community An inquiry into: - what it means to be healthy (causation) - how responsible choices impact our body systems (connection) - how choices influence relationships and build community (causation) KEY CONCEPTS CONNECTION CAUSATION Related Concepts personal, mental and physical health, wellbeing, peers, classroom community, body systems, choices Approaches to Learning Social Skills Learner Profile Balanced Knowledgeable	Places are identified and given meaning by people An inquiry into: - how places are perceived, understood and valued differently (perspective) - global, national and local geography (connection) - why people are connected to place (connection) KEY CONCEPTS CONNECTION PERSPECTIVE Related Concepts traditions, community, significance, culture Approaches to Learning Self Management Skills Learner Profile Balanced Open-Minded	People use creative ways to express their ideas, feelings and culture An inquiry into: - how ideas are expressed through art - how emotions and culture are reflected in art - expressing our individuality and connectedness KEY CONCEPTS FORM FUNCTION Related Concepts similarities, differences, identity Approaches to Learning Thinking Skills Learner Profile Open-minded Thinker	Forces can move and change materials An inquiry into: - the physical science of force (form) - properties and observable features of materials (form) - the effect of forces (change) KEY CONCEPTS FORM CHANGE Related Concepts chemical and physical science, properties, energy sources, manufacturing processes Approaches to Learning Research Skills Learner Profile Reflective Inquirer	Communication systems support connections An inquiry into: - communication technologies used in the past and present (form) - evolution of technology over several generations (change) - the effect and significance changes in technology has had on people's lives (perspective) KEY CONCEPTS PERSPECTIVE CHANGE Related Concepts Similarities & differences, systems of communication Approaches to Learning Communication Skills Learner Profile Caring Risk-Taker	Environmental changes impact living things An inquiry into: - how living things adapt to their environment (causation) - environmental changes that are occurring (causation) - human impact on living things (responsibility) KEY CONCEPTS CAUSATION RESPONSIBILITY Related Concepts conservation, sustainability, right, food web Approaches to Learning Research Skills Learner Profile Principled Communicator

	WHO WE ARE (1) Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME (6) Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES (5) Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS (4) Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES (3) Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET (2) Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Main Victorian Curriculum Learning Areas and Capabilities:	Personal & Social Capability Health Ethical Capability	History Ethical Capability	Intercultural Capability History Digital Technologies	Science Geography	Civics and Citizenship	Design Technologies Critical & Creative Thinking
YEAR 3	<p>Choices and actions contribute to wellbeing</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - personal choices affect ourselves and others (perspective) - responding to emotions (perspective) - factors that contribute to wellbeing (responsibility) <p>KEY CONCEPTS RESPONSIBILITY PERSPECTIVE</p> <p>Related Concepts health, mindfulness, cyber safety, self-esteem</p> <p>Approaches to Learning Self Management Skills</p> <p>Learner Profile Balanced Principled</p>	<p>Explorations impact societies</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - reasons for exploration (causation) - significant explorations in the 18th Century (causation) - the ways exploration changed societies (change) <p>KEY CONCEPTS CHANGE CAUSATION</p> <p>Related Concepts progress, exploring, mapping, discovery, timelines</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Thinker Risk-Taker</p>	<p>Celebrations and commemorations reflect culture</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - how people represent values, beliefs and traditions (perspective) - significant events around the world (connection) - the origins of celebrations (connection) <p>KEY CONCEPTS PERSPECTIVE CONNECTION</p> <p>Related Concepts Religion, beliefs, culture, lunar calendar</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Open-minded Communicator</p>	<p>Natural forces and human activity change the Earth's physical features</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - physical features and landforms on earth (form) - the power of natural forces (change) - impact of human societies (change) <p>KEY CONCEPTS FORM CHANGE</p> <p>Related Concepts Natural processes, Earth's structure, geosphere, climate, erosion</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Inquirer Knowledgeable</p>	<p>Communities respond to local needs</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - needs of individuals and communities (function) - services and people who support the community (responsibility) - meeting the needs of our community (function) <p>KEY CONCEPTS FUNCTION RESPONSIBILITY</p> <p>Related Concepts services, local government, democracy, decision making</p> <p>Approaches to Learning Social Skills</p> <p>Learner Profile Balanced Reflective</p>	<p>Small decisions have big impacts on the environment</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - local environmental issues (causation) - people make decisions that influence the environment (causation) - the consequences of our choices (connection) <p>KEY CONCEPTS CAUSATION CONNECTION</p> <p>Related Concepts food production, consequences, environmental impacts</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Risk taker Caring</p>

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Main Victorian Curriculum Learning Areas and Capabilities:	Health Civics and Citizenship Ethical Capability Intercultural Capability	History Critical and Creative Thinking Personal and Social Capability	Design and Technologies Critical & Creative Thinking Personal and Social Capabilities	Science Personal and Social Capability	Geography Digital Technologies Personal and Social Capability	Science Critical & Creative Thinking Personal and Social Capability
YEAR 4	Building community creates a sense of belonging An inquiry into: - factors that contribute to belonging (function) - roles to foster belonging (responsibility) - how decision making impacts belonging and promotes action (function) KEY CONCEPTS FUNCTION RESPONSIBILITY Related Concepts relationships, groups, action Approaches to Learning Social Skills Learner Profile Balanced Caring	Exploration has impacted indigenous culture An inquiry into: -diversity of indigenous cultures (perspective) - nature of contact between indigenous people and others (perspective) - impact to indigenous cultures (causation) KEY CONCEPTS CAUSATION PERSPECTIVE Related Concepts Timelines, languages, artefacts Approaches to Learning Communication Skills Learner Profile Knowledgeable Inquirer	The natural world inspires art An inquiry into: - links between natural world and artistic creations (perspective) - the artistic process (function) - our appreciation of the aesthetic (perspective) KEY CONCEPTS FUNCTION PERSPECTIVE Related Concepts elements of art, patterns, create, nature, shapes Approaches to Learning Self Management Skills Learner Profile Reflective Risk-Taker	Heat creates observable change An inquiry into: - chemical changes and reactions (causation) - physical changes & reactions (causation) - communication of scientific knowledge and observations (responsibility) KEY CONCEPTS RESPONSIBILITY CAUSATION Related Concepts properties, chemical reactions, safety, heat Approaches to Learning Self-Management Skills Learner Profile Thinker Principled	Populations are organised in response to needs An inquiry into: - distribution countries, states and cities (form) - clustering of populations (connection) - Interconnections within & between places (connection) KEY CONCEPTS FORM CONNECTION Related Concepts Infrastructure,accessibility geography Approaches to Learning Thinking Skills Learner Profile Inquirer Communicator	Human actions impact the sustainability of living things An inquiry into: - the characteristics of living things (form) - the life cycles of living things (change) - human influence on living things (change) KEY CONCEPTS FORM CHANGE Related Concepts water, ecosystems, roles, relationships Approaches to Learning Research Skills Learner Profile Caring Open-Minded

	WHO WE ARE (Ongoing) Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME (4) Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES (2) Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS (3) Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES (5) Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET (1) Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	HEALTH <i>Personal & Social Capability</i> <i>Critical & Creative Thinking</i> <i>Intercultural Capability</i>	HISTORY GEOGRAPHY CIVICS & CITIZENSHIP <i>Digital Technologies</i> <i>Intercultural Capability</i>	<i>Personal & Social Capability</i> <i>Critical & Creative Thinking</i> <i>Intercultural Capabilities</i>	SCIENCE <i>Design and Technologies</i> <i>Critical & Creative Thinking</i>	ECONOMICS & BUSINESS <i>Digital Technologies</i> <i>Critical & Creative Thinking</i> <i>Ethical Capability</i>	SCIENCE GEOGRAPHY <i>Ethical Capability</i>
YEAR 5	Leadership requires a diverse range of characteristics An inquiry into: - characteristics of various leadership styles (responsibility) - the process of developing leadership (connection) - actions within the community (connection) - building leadership (responsibility) KEY CONCEPTS RESPONSIBILITY CONNECTION Related Concepts power, influence, role model, types of leadership, action Approaches to Learning Communication Skills Learner Profile Knowledgeable Principled	Significant events shape nations An inquiry into: - viewpoints of historical events (perspective) - factors that build or divide nations (change) - how significant events impact the status and rights of people (perspective) KEY CONCEPTS CHANGE PERSPECTIVE Related Concepts revolution, federation, freedom, conflict, peace, timeline, education Approaches to Learning Research Skills Learner Profile Principled Reflective	Artists use their medium to challenge and reflect society An inquiry into: - artists' purpose (causation) - how culture, beliefs and attitudes shape art (connection) - creating art with purpose (causation) (Mini Exhibition) KEY CONCEPTS CONNECTION PERSPECTIVE Related Concepts propaganda, opinion, expression, values Approaches to Learning Social Skills Learner Profile Communicator Risk taker	Energy is used to shape the world An inquiry into: - energy sources (form) - energy transfer and transformation (function) - how energy is used (function) KEY CONCEPTS FORM FUNCTION Related Concepts electricity, open and closed circuits, appliances, light Approaches to Learning Thinking Skills Learner Profile Open-Minded Thinker	Entrepreneurs respond to the needs and wants of communities An inquiry into: - the impact of digital systems (causation) - the process of product design and digital development (change) - designing solutions for societal needs (causation) KEY CONCEPTS CHANGE CAUSATION Related Concepts supply and demand, innovation, economics, finance, social enterprise Approaches to Learning Self Management Skills Learner Profile Balanced Caring	Communities and geography influence the impact of natural disasters An inquiry into: - how geographical features influence natural disasters (function) - the impact of bushfire and floods on environment and communities (change) - how communities prepare, respond, and recover from natural disaster (change) KEY CONCEPTS FUNCTION CHANGE Related Concepts natural disasters, landform, housing, emergency services Approaches to Learning Thinking Skills Learner Profile Inquirer Reflective

	<p>WHO WE ARE</p> <p>Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>WHERE WE ARE IN PLACE & TIME</p> <p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>HOW WE EXPRESS OURSELVES</p> <p>Inquiry into the ways in which we discover and express ideas, <u>creativity, culture, beliefs and values</u>; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>HOW THE WORLD WORKS</p> <p>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>HOW WE ORGANISE OURSELVES</p> <p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>SHARING THE PLANET</p> <p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Main Victorian Curriculum Learning Areas and Capabilities:</p>	<p>HEALTH Ethical Capability Personal & Social Capability</p>	<p>HISTORY CIVICS & CITIZENSHIP Critical & Creative Thinking Ethical Capability Digital Technologies Intercultural Capability Personal & Social Capability</p>	<p>HEALTH Personal & Social Capability Critical & Creative Thinking</p>	<p>SCIENCE Design and Technologies Critical & Creative Thinking Personal & Social Capability</p>	<p>CIVICS & CITIZENSHIP Digital Technologies Critical & Creative Thinking Personal & Social Capability</p>	<p>GEOGRAPHY ECONOMICS & BUSINESS Critical & Creative Thinking Ethical Capability Intercultural Capability Personal & Social Capability</p>
<p>YEAR 6</p>	<p>Bodies, minds and relationships change as we grow</p> <p>An inquiry into: - ways we can maintain and manage our wellbeing (responsibility) - mental, physical and social changes we experience during adolescence (change) - resources available to us as we grow (responsibility)</p> <p>KEY CONCEPTS CHANGE RESPONSIBILITY</p> <p>Related Concepts wellbeing, mindfulness, roles, self, health (mental & physical), rite of passage</p> <p>Approaches to Learning Self Management Skills</p> <p>Learner Profile Open-Minded Caring</p>	<p>Nations evolve through migration</p> <p>An inquiry into: - waves of migration (causation) - the impact of multiculturalism (perspective) - adjusting to life after migration (perspective)</p> <p>KEY CONCEPTS CAUSATION PERSPECTIVE</p> <p>Related Concepts refugee, migrant, ethnicity, prejudice, security, borders, freedom</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Caring Communicator</p>	<p>Consumerism is an expression of self and our demographic</p> <p>An inquiry into: - our identity as a consumer (responsibility) - what influences our choices as consumers (responsibility) - financial decisions and resource management (function)</p> <p>KEY CONCEPTS FUNCTION RESPONSIBILITY</p> <p>Related Concepts budgets, trends, needs, wants, marketing, economics, accessibility</p> <p>Approaches to Learning Self Management Skills</p> <p>Learner Profile Inquirer Reflective</p>	<p>Scientific knowledge is used in decision making</p> <p>An inquiry into: - the branches of science (connection) - the scientific process (causation) - the relevance of science in our world (connection)</p> <p>KEY CONCEPTS CONNECTION CAUSATION</p> <p>Related Concepts interdependence, needs and wants, resources, future</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Inquirer Knowledgeable</p>	<p>Systems are designed to meet community needs</p> <p>An inquiry into: - how government systems work (function) - how laws are established and enforced (function) - taking action to meet community needs (connection)</p> <p>KEY CONCEPTS FUNCTION CONNECTION</p> <p>Related Concepts dependence, state, federal and international government, law, roles</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Principled Knowledgeable</p>	<p>Human rights can be promoted or denied * Exhibition*</p> <p>An inquiry into: - The universal declaration of human rights - Human rights on a global scale <i>- to be student developed</i></p> <p>KEY CONCEPTS All</p> <p>Related Concepts equality, justice, advocacy, action</p> <p>Approaches to Learning All</p> <p>Learner Profile All</p>