

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
FOUNDATION 4 Units must be taught: Units of inquiry that must be done: Who We Are (whole term?) How We Express Ourselves Self Management Skills taught across all units. Explicitly introduced in start up UOI.	Cooperation supports playful learning An inquiry into: - ways we cooperate (function) - purpose of play to support our learning (function) How do I learn through play (responsibility) KEY CONCEPTS RESPONSIBILITY FUNCTION Related Concepts resolving conflict, change, compromise, listening, sharing Approaches to Learning Social Skills Learner Profile Introduce Attributes	Celebrating personal histories An inquiry into: -different ways I have changed (change) - new things I know and can do (change) - preparing for new experiences (change) KEY CONCEPTS CHANGE Related Concepts transition, growth Approaches to Learning Social Skills Learner Profile Reflective	People share stories in many ways An inquiry into: - why people share stories (perspective) - how stories help us understand each other (function/perspective) - different ways we share stories (function) KEY CONCEPTS PERSPECTIVE FUNCTION Related Concepts communication, audience, purpose Approaches to Learning Communication Skills Learner Profile Principled Open-minded	Senses help us explore the world An inquiry into - using our five senses to investigate (causation) - scientific observations (connection) - using five senses to explain why things happen (causation) KEY CONCEPTS CONNECTION CAUSATION Related Concepts observation, science, phenomena Approaches to Learning Thinking Skills Learner Profile Inquirer Communicator	Relationships connect people An inquiry into: - who I am (form) - similarities and differences (form) - building friendly relationships (form) KEY CONCEPTS FORM Related Concepts friendship, belonging, family, community Approaches to Learning Social Skills Learner Profile Introduce Attributes	Plants provide energy for all living things An inquiry into: - the cycle of energy through living things (form) - how we use energy (change) - how plants grow (change) KEY CONCEPTS CHANGE FORM Related Concepts Change,energy, photosynthesis, grow, needs, life cycle Approaches to Learning Thinking Skills Learner Profile Thinker Balanced

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<p>YEAR 1</p>	<p>Cooperation requires self-management of feelings and emotions</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - how we share and express our ideas and emotions (perspective) - recognising and managing our emotions (responsibility) - interpreting verbal and non-verbal communication (perspective) <p>KEY CONCEPTS RESPONSIBILITY PERSPECTIVE</p> <p>Related Concepts behaviour, thinking, feeling, reaction, zones of regulation, mindfulness</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Reflective Principled</p>	<p>Activities change over time</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - length of time (function) - how time influences our experiences (function) - how daily lives have changed over time (Change) <p>KEY CONCEPTS FUNCTION CHANGE</p> <p>Related Concepts calendars, comparison, generation, timelines,</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Reflective Open-minded</p>	<p>People respond differently to art</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - language we use to respond to art (Form) - what inspires creativity (Causation) - an awareness that people respond differently to art (Causation) <p>KEY CONCEPTS FORM CAUSATION</p> <p>Related Concepts communication, creativity, imagination</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Communicator Open-minded</p>	<p>Climate changes how people live</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - climate and weather patterns (function) - changes of state from heating to cooling (function) - how people adapt to climate (perspective) <p>KEY CONCEPTS PERSPECTIVE FUNCTION</p> <p>Related Concepts climate change, world hemispheres, seasons, global issues</p> <p>Approaches to Learning Social Skills</p> <p>Learner Profile Balanced Risk-Taker</p>	<p>Spaces can be organised for different needs and purposes</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - features of spaces and locations around the world (form) - using spaces for different purposes (responsibility) - designing spaces to meet a need (form) <p>KEY CONCEPTS FORM RESPONSIBILITY</p> <p>Related Concepts geography, internal, external, place, Melbourne city</p> <p>Approaches to Learning Self Management Skills</p> <p>Learner Profile Thinker Caring</p>	<p>Healthy habitats depend on living and non-living things</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> -classification of living and non-living (form) - how changes to habitats affect living things (connection) -a variety of healthy habitats (form) <p>KEY CONCEPTS FORM CONNECTION</p> <p>Related Concepts classification, ecosystems, food chain</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Inquirer Knowledgeable</p>

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YEAR 2	<p>Body systems work together to ensure health and wellbeing</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - the different organ systems of the body (function) - connections within and between body systems (connection) - how systems contribute to wellbeing (connection) <p>KEY CONCEPTS CONNECTION FUNCTION</p> <p>Related Concepts self, growth, change, digestion, respiratory, nervous systems, circulatory, muscular</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Balanced Knowledgeable</p>	<p>Places are identified and given meaning by people</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - how places are perceived, understood and valued differently (connection) - global, national and local geography (form) - why people are connected to place (connection) <p>KEY CONCEPTS CONNECTION FORM</p> <p>Related Concepts traditions, community, significance, culture</p> <p>Approaches to Learning Social Skills</p> <p>Learner Profile Balanced Open-Minded</p>	<p>Signs and symbols cross language and culture</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - construction and meaning of visual signs and symbols (form) signs and symbols around the world (change) - the representations of people and places through symbols (form) <p>KEY CONCEPTS FORM CHANGE</p> <p>Related Concepts Communication, logos, flags, grammar, equations</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Knowledgeable Thinker</p>	<p>Materials can be physically changed or combined for particular purposes</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - sources of energy (form) - properties and observable features of materials (form) - how energy causes change of state (causation) <p>KEY CONCEPTS CAUSATION FORM</p> <p>Related Concepts physical science, properties, energy sources, manufacturing processes</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Reflective Inquirer</p>	<p>Transport and communication systems reduce the effects of distance</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - the distribution of transport and communication systems around the world (function) - how transport systems are designed (function) - how access to transport and communication technology impacts global connections (perspective) <p>KEY CONCEPTS PERSPECTIVE FUNCTION</p> <p>Related Concepts Systems, length, equality</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Caring Risk-Taker</p>	<p>Living things adapt to environmental changes</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - how living things adapt to their environment (causation) - environmental changes that are occurring (causation) - human impact on living things (responsibility) <p>KEY CONCEPTS CAUSATION RESPONSIBILITY</p> <p>Related Concepts conservation, sustainability, right, food web</p> <p>Approaches to Learning Self-Management Skills</p> <p>Learner Profile Principled Communicator</p>

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YEAR 3	<p>Choices and actions contribute to wellbeing</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - personal choices (healthy and unhealthy) affect ourselves and others (perspective) - responding to emotions (perspective) - factors that contribute to wellbeing (change) <p>KEY CONCEPTS CHANGE PERSPECTIVE</p> <p>Related Concepts health, mindfulness, cyber safety, self esteem</p> <p>Approaches to Learning Self Management Skills</p> <p>Learner Profile Inquirer Principled</p>	<p>Historical innovations drive explorations</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - significant inventions that affect exploration (causation) - what drives people to invent and explore (causation) - significant explorations throughout time (connection) <p>KEY CONCEPTS CONNECTION CAUSATION</p> <p>Related Concepts progress, innovation, mapping, space discovery</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Thinker Risk-Taker</p>	<p>Celebrations and commemorations reflect culture</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - representing personal values, beliefs and traditions (Responsibility) - significant events around the world (connection) - perspectives of celebrations (connection) <p>KEY CONCEPTS RESPONSIBILITY CONNECTION</p> <p>Related Concepts Religion, timelines, solar/ lunar calendar, secular/non- secular</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Open-minded Reflective</p>	<p>Natural forces can change the Earth's physical features</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - physical conditions on earth (form) - the power of natural forces on Earth (form) - impacts of natural forces (change) <p>KEY CONCEPTS FORM CHANGE</p> <p>Related Concepts Natural disasters, Earth's structure, geosphere, change of state, wind, phenomena</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Caring Knowledgeable</p>	<p>Communities respond to local needs</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - needs of individuals and communities (function) - services and people who support the community (responsibility) -meeting the needs of our community (function) <p>KEY CONCEPTS FUNCTION RESPONSIBILITY</p> <p>Related Concepts services, local council, democratic decision making, collaboration</p> <p>Approaches to Learning Social Skills</p> <p>Learner Profile Balanced Reflective</p>	<p>Small decisions have big impacts on the environment</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - local environmental issues (causation) - people make decisions that influence the environment (causation) - the consequences of our choices (connection) <p>KEY CONCEPTS CAUSATION CONNECTION</p> <p>Related Concepts Food miles, consequences, environmental impacts</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Communicator Caring</p>

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YEAR 4	<p>Values and beliefs reflect identity</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - social, formal and online identities (form) - personal stories that inform a belief system (form) - personal reactions when beliefs are challenged (responsibility) <p>KEY CONCEPTS FORM RESPONSIBILITY</p> <p>Related Concepts relationships, communication, self, regulation, culture, conflict resolution</p> <p>Approaches to Learning Social Skills</p> <p>Learner Profile Balanced Caring</p>	<p>Exploration has impacted indigenous cultures worldwide</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> -maintaining indigenous cultures worldwide (responsibility) - changes to indigenous cultures (change) - sequencing of events through time (change) <p>KEY CONCEPTS CHANGE RESPONSIBILITY</p> <p>Related Concepts legislation, communication, chronology, anthropology</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Knowledgeable Inquirer</p>	<p>The natural world inspires art</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - links between natural world and artistic creations (perspective) - the artistic process (function) - our appreciation of the aesthetic (perspective) <p>KEY CONCEPTS FUNCTION PERSPECTIVE</p> <p>Related Concepts elements of art, patterns, create, nature, shapes</p> <p>Approaches to Learning Self Management Skills</p> <p>Learner Profile Reflective Risk-Taker</p>	<p>Chemical changes require a flow of energy and matter</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - chemical changes and reactions (causation) - uses of chemistry in real world contexts (responsibility) - how scientific investigations help us measure chemical changes (causation) <p>KEY CONCEPTS RESPONSIBILITY CAUSATION</p> <p>Related Concepts properties, chemical reactions, safety, heat</p> <p>Approaches to Learning Self-Management Skills</p> <p>Learner Profile Thinker Principled</p>	<p>Organisations respond to global needs</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - types of organisations (form) - responding to local and global needs (connection) - how organisations create connections (connection) <p>KEY CONCEPTS FORM CONNECTION</p> <p>Related Concepts profit/non profit organisations, aide, geography</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Inquirer Communicator</p>	<p>Distribution of resources can affect the prosperity of countries</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> - what are finite and infinite resources (form) - where resources are geographically located (connection) - the connection between the access to resources and wealth (connection) <p>KEY CONCEPTS FORM CONNECTION</p> <p>Related Concepts Economy, water, accessibility, solar, wind, energy, food, Gross Domestic Product (GDP)</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Knowledgeable Open-Minded</p>

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YEAR 5	<p style="text-align: center;">Leadership requires a diverse range of characteristics</p> <p>An inquiry into: - characteristics of various leadership styles (responsibility) - the process of developing leadership (connection) - actions within the community (connection)</p> <p style="text-align: center;">KEY CONCEPTS RESPONSIBILITY CONNECTION</p> <p style="text-align: center;">Related Concepts power, influence, role model, language of leadership</p> <p style="text-align: center;">Approaches to Learning Communication Skills</p> <p style="text-align: center;">Learner Profile Communicator Risk-Taker</p>	<p style="text-align: center;">Significant events shape nations</p> <p>An inquiry into: - multiple viewpoints of historical events (perspective) - factors that contribute to nation building (change) - relationships between events and impacts (perspective)</p> <p style="text-align: center;">KEY CONCEPTS CHANGE PERSPECTIVE</p> <p style="text-align: center;">Related Concepts Revolution, federation, freedom, conflict, peace, UN peacekeeping</p> <p style="text-align: center;">Approaches to Learning Research Skills</p> <p style="text-align: center;">Learner Profile Principled Reflective</p>	<p style="text-align: center;">Throughout history artists have challenged ideas and reflected society</p> <p>An inquiry into: - heroes and villains in society depicted in art (causation) - protest art communicating views (causation) - patterns in art over time (connection)</p> <p style="text-align: center;">KEY CONCEPTS CAUSATION CONNECTION</p> <p style="text-align: center;">Related Concepts propaganda, opinion, expression</p> <p style="text-align: center;">Approaches to Learning Social Skills</p> <p style="text-align: center;">Learner Profile Caring Balanced</p>	<p style="text-align: center;">Understanding force and energy leads to sustainable development</p> <p>An inquiry into: - types of renewable and non-renewable energy (form) -how energy is transferred (function) - how force and energy are used in society (function)</p> <p style="text-align: center;">KEY CONCEPTS FORM FUNCTION</p> <p style="text-align: center;">Related Concepts electricity, circuits, physics, STEM, Newton's laws,</p> <p style="text-align: center;">Approaches to Learning Communication Skills</p> <p style="text-align: center;">Learner Profile Open-Minded Thinker</p>	<p style="text-align: center;">Social entrepreneurs respond to needs and wants of communities</p> <p>An inquiry into: - the impact of economic demands on design (perspective) - process of product design and digital development (change) - designing solutions for societal needs (perspective)</p> <p style="text-align: center;">KEY CONCEPTS CHANGE PERSPECTIVE</p> <p style="text-align: center;">Related Concepts supply and demand, innovation, economics, finance, social enterprise</p> <p style="text-align: center;">Approaches to Learning Self Management Skills</p> <p style="text-align: center;">Learner Profile Open-minded Knowledgeable</p>	<p style="text-align: center;">The Earth is composed of interconnected systems</p> <p>An inquiry into: -how the different spheres of the Earth are interrelated (function) - how communities prepare, respond and adapt to climate and environmental changes (change) -the flow of energy and matter through systems (function)</p> <p style="text-align: center;">KEY CONCEPTS FUNCTION CHANGE</p> <p style="text-align: center;">Related Concepts Natural disasters, landform, housing, emergency services</p> <p style="text-align: center;">Approaches to Learning Thinking Skills</p> <p style="text-align: center;">Learner Profile Inquirer Reflective</p>

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YEAR 6	<p style="text-align: center;">Bodies, minds and relationships change as we grow</p> <p>An inquiry into: - ways we can maintain and manage our wellbeing (responsibility) - mental, physical and social changes we experience during adolescence (change) - resources available to us as we grow (change)</p> <p style="text-align: center;">KEY CONCEPTS CHANGE RESPONSIBILITY</p> <p>Related Concepts wellbeing, mindfulness, roles, self, health (mental & physical), rite of passage</p> <p>Approaches to Learning Thinking Skills</p> <p>Learner Profile Open-Minded Thinker</p>	<p style="text-align: center;">Nations evolve through migration</p> <p>An inquiry into: - stories of why and how people migrate (function) - the impact of multiculturalism (perspective) - <i>to be student developed</i></p> <p style="text-align: center;">KEY CONCEPTS FUNCTION PERSPECTIVE</p> <p>Related Concepts Refugee, migrant, ethnicity, prejudice, security, borders, freedom</p> <p>Approaches to Learning Research Skills</p> <p>Learner Profile Caring Communicator</p>	<p style="text-align: center;">Identities are influenced by media</p> <p>An inquiry into: - how media influences ideas and choices (causation) - media that reflects culture worldwide (form) - types of media (form)</p> <p style="text-align: center;">KEY CONCEPTS FORM CAUSATION</p> <p>Related Concepts Advertisements, global media, influencers, social media</p> <p>Approaches to Learning Communication Skills</p> <p>Learner Profile Inquirer Reflective</p>	<p style="text-align: center;">Innovation in science and technology can develop sustainable practices</p> <p style="text-align: center;">Exhibition Unit of Inquiry</p> <p style="text-align: center;">Students will develop lines of inquiry linked to Key Concepts of their choice.</p> <p style="text-align: center;">Related Concepts interdependence, needs and wants, resources, future</p> <p>Approaches to Learning All Skills (exhibition)</p> <p style="text-align: center;">Learner Profile ALL</p>	<p style="text-align: center;">Government systems are designed to meet community needs</p> <p>An inquiry into: -why different government systems work differently (causation) -interconnectedness of government and legal systems (connection) - <i>to be student developed</i></p> <p style="text-align: center;">KEY CONCEPTS CAUSATION CONNECTION</p> <p>Related Concepts dependence, state, federal and international government, law, roles</p> <p>Approaches to Learning Self Management Skills</p> <p style="text-align: center;">Learner Profile Principled Knowledgeable</p>	<p style="text-align: center;">Human rights can be promoted or denied</p> <p>An inquiry into: - how people's lives are impacted by human rights (perspective) - understanding and responding to human rights (responsibility) - specific human rights issues (perspective)</p> <p style="text-align: center;">KEY CONCEPTS RESPONSIBILITY PERSPECTIVE</p> <p>Related Concepts equality, justice, citizenship, legislation</p> <p>Approaches to Learning Social Skills</p> <p style="text-align: center;">Learner Profile Risk-Taker Balanced</p>