

GLOBAL LEARNERS AND LEADERS EXCEEDING EXPECTATIONS

essendon.north.ps@edumail.vic.gov.au
<https://www.enps.vic.edu.au>



DIARY DATES

Term 3, 2019

Monday 19th August

Year Three Convicts & Captains Incursion

Thursday 22nd August

Book Week Dress Up Day

Thursday 29th August

District Athletics Carnival

Monday 26th - Friday 30th August

Scholastic Book Fair

Friday 30th August

Father's Day Morning Event

Monday 2nd September – Wednesday 4th September

Year Three Phillip Island Camp

Wednesday 4th September – Friday 6th September

Year Four Phillip Island Camp

Monday 9th September

School Council Meeting, 7pm

Friday 13th September

Year Six Exhibition of Learning

Wednesday 18th September

Footy Colours Day

Friday 20th September

End of Term 3, 2:30pm dismissal

Term 4, 2019

Monday 7th October

Start of Term 4, 8:45am

ENPS NEWS

Term 3 | Issue #12 | Friday 16th August 2019

YEAR TWO: FULL STEAM AHEAD!



On Friday 2nd August, Year Two students engaged in an exciting and educational incursion called Full STEAM Ahead. Students gained hands-on experience inquiring into a range of scientific concepts focussed on forces and materials. They used the design process to design and build a Lego car and then tested it in a number of ways: with balloons, ramps, electric motors and magnets. This exposed students to the science of forces (push/pull, gravity, simple machines, magnetic) and connected brilliantly to our central idea that 'materials can be physically changed or combined for particular purposes'.



**Essendon
North**
Primary School
Brave Bold Connected

OUR MISSION: We maximise the potential of all; empowering independence, excellence, innovation and engagement with the world

112 Keilor Road
North Essendon 3041
Phone: (03) 9379 3979
Fax: (03) 9379 6371

Principal
Kate Barletta
(Acting)

Assistant Principals
Geoff Blaik
Alice McKenzie (Acting)

Business Manager
Cathy Carnovale

SCHOOL COUNCIL REPORT

Meeting from Monday 5th August 2019

The school council keeps growing stronger and united as we look ahead to seeing our great school become greater. Other than a few formalities of council business, some exciting highlights are as follows:

- We received an oval update being on track for completion in September. This includes the Year Three/Four playground. We are also expecting costings for upgrading Year One and Year Five/Six playgrounds.
- Members of council met with the CIS preparatory visiting team, Director Ray Davis and Frank Catalano. It was a productive meeting looking ahead at our school's continuity of being an Internationally accredited school. I was particularly pleased when the CIS and members of school council discussed teacher and staff wellbeing. The council showed full commitment and support to personal and professional development of our teachers and staff.

This is my fifth year at the school and I have come to realise that our school is not perfect, but it is great. It is a great school because of our diverse and supportive community, our excellent teachers and staff, and being guided by a vision that matches international standards.

Sincerely,

Silas Issa
Member of School Council

ACTING PRINCIPAL'S MESSAGE

What a big week at ENPS!

Council of International Schools Preparatory Visit

I am always blown away by how rewarding and constructive our relationship with the Council of International Schools (CIS) is. Our visit this week has reaffirmed so many strengths that we have as an educational organisation, as well as the rigorous investigation of the areas we can continue to grow and develop as a high performing school striving for international excellence.

The aim of a Preparatory Visit is to assess if we are on track to re-accreditation. This is a precursor to an evaluation visit which will take place at the end of 2020 following a year of 'self-study'. As a whole school community we will analyse and reflect on our performance against all CIS standards.

Throughout the week, our CIS Team Visitors, Ray Davis and Frank Catalano, used every opportunity for talk with students, staff, parents and school councillors to gain insight and perspectives on our readiness for the re-accreditation process.

We will now await the formal report from the visit in the coming weeks. This report will outline detailed areas of commendation and recommendation across the nine domains, and what are considered 'core standards'.

In our visit debrief, Geoff Blaik, Cathy Carnovale and I, were given an insight into what some of these commendations and recommendations will be. Some key commendations include:

- our school's very talented and dedicated staff;
- the strength of our guiding statements (vision, mission and tag line);
- our alignment of the Victorian Curriculum through the IB PYP;
- our commitment to student wellbeing, child protection and safety;
- our commitment to developing global citizenship;
- our use of learning technologies and development of digital citizenship;
- our commitment to first aid training and management; and
- financial planning and alignment of decision making to our guiding statements.

A particular highlight for them both were the interactions with our amazing students. They were particularly impressed by the strength of our community (parents, staff, school council and leadership), to turn around our school after facing such a major incident at the beginning of the year.

Some of the robust areas indicated for recommendation include:

- the review and monitoring of our reporting processes to support the diversity and needs of our parent community;
- to develop a vision for student voice and agency and define practices to underpin both voice and agency for all learners;
- further connection and understanding of the change to our community demographics;

ACTING PRINCIPAL'S MESSAGE CONTINUED

- a focus on extending and challenging our students by maximising differentiation in learning and teaching (including our English as additional language learners);
- the development of a consistent instructional teaching model across all year levels; and
- the importance of stable leadership in the future of our school.

As an Executive Team, we openly embrace and take on this feedback. It is so important for us to continue to grow and improve, and we look forward to the preparatory visit report to use the recommendations in developing our new strategic plan for the coming years.

Thank you so very much to our staff for their time and openness to reflect on who we are, what we do and why at ENPS. Every staff member had the opportunity to be involved across the week.

Thank you also to the school councillors, parents and student leaders who were involved.

Staffing News

This week we have welcomed the safe arrival of baby Camenzuli! Laura and Francis welcomed their baby boy Xavier Nicholas on Wednesday 7th August and mum and bub are doing well.

Junior Inclusive Play Space Project
Our play space grant project is well under way and is really exciting. Our team met with Jeavons Landscape Architects yesterday to view the preliminary plan for the area based on our feedback. Our student design consultants (winners from the design competition) also got to meet with Leong from Jeavons to give feedback on the preliminary plan.



Courtyard Refurbishment: Draft Landscape Concept Plan
Essendon North Primary School
Keilor Road, Essendon



Job No: 9032
Date: 13/08/18
Drawn by: CPM/AL
Scale: 1:100 at A1





We have welcomed local resident Mary Henley-Collopy to the project team as a critical friend. Mary is a proud disabled member of our community and vocal advocate for inclusion. She is the Vice Chairperson for the Disability Resource Centre and brings a wealth of knowledge to our project. We are also drawing on the knowledge and support of other agencies including our DET Student Support Services (SSS) Team, Visiting Teacher Services, Autism Partnerships, Camp Australia and North Essendon Kindergarten for input and support.

ACTING PRINCIPAL'S MESSAGE CONTINUED

The plan includes strategically purpose designed paths, seating, learning areas, areas for climbing in, under and over, maximising the peppercorn tree and sandpit, as well as connecting areas that promote inclusion for all abilities.

Some key discussion points that came from our meeting after looking at the preliminary design (pictured) include:

- Elements that encourage 'above and 'under (captured in proposed play structure) and also with different seating heights and undulating concrete walls.
- Add another tier to the proposed outdoor seating area to create amphitheatre.
- Provide (make bigger) embankment to roll balls down.
- Opportunities to include indigenous themed artwork on proposed concrete retaining walls, existing building and/or asphalt surface.
- Children with their legacy stone/artwork to be incorporated into the design.
- Locate proposed tree over existing gas meter to be removed.
- Keep existing fence visually permeable to allow children/parents to see each other during pick up times.
- Consider a windy retaining wall to form a rainbow serpent/ boomerang for seating/play/interpretation.
- Consider incorporating a light up play element powered by solar lights.
- Retain existing sand pit and refurbish with natural materials such as rocks and logs. Incorporate the different height raised sand play tables.
- Beyblade stadiums to be constructed of smooth surface as opposed to rubber surface.
- Substitute circular concrete blocks with timber log rounds.



We need your help! If you are willing to write a letter of support for this project we need you. Support letters from students, parents and community members form a part of our grant application so please let me know if you can assist. Email me at barletta.kate.e@edumail.vic.gov.au

Look out for a display of the preliminary plans in the office foyer for those interested.

Oval Update

Yesterday, I met once again with the Project Managers and Contek (builders) for an oval works site meeting. You may have noticed work has slowed down somewhat on the oval, however this is just the waiting period for the synthetic surface to arrive. It takes up to eight weeks for the grass to be made and lines and designs included.

Work has been happening to prepare the 3/4 playground for the rubber soft fall surface and preparation works around most of the oval perimeter for shredded pine (tan bark).

We also discussed the arrangements for the netball goals and basketball hoops to be installed. We hope to be able to re-purpose our existing basketball posts and relocate them to what will be a separate synthetic court behind the new portable. There will be two netball courts within the oval, with removal posts.

We really have so much to be proud of as a school community.

Wishing you all a lovely weekend. Thank you for your ongoing support.

Kate



After a period of illness, it's great to have Gordon Bell back on our McCulloch Street crossing (and wearing his ENPS Beanie no less!).

Gordon extends his warm thanks to the ENPS community for assisting he and his wife while they have both been unwell.

COMMUNICATING STUDENT LEARNING & GROWTH

As outlined in our previous ENPS Newsletter, we are currently undertaking a review of our reporting processes, including the format, consulting with all stakeholders.

As part of this process, a Communicating Student Learning and Growth Review Team consisting of a range of teachers and perspectives across the school, led by Alice Stephens (Acting Leading Teacher and Data, Assessment and Reporting Leader), have been engaging in weekly meetings. These meetings have enabled the team to develop a collective understanding of:

- The requirements of the Department of Education and Training (DET), IB Primary Years Programme (IB PYP) and Council of International Schools (CIS)
- Priorities in reporting from a teacher's perspective
- Reporting processes that align with the ongoing data and assessment practices
- Trends in parent feedback

This week in our year level Professional Learning Communities (PLCs), teachers have engaged in discussions providing their perspectives on reporting processes, including the ongoing reporting format (currently known as a Learning Update) moving forward.

Thank you to the 93 parents who provided feedback via the Google Form that was sent out through Compass, as well as the parents who attended either the 'drop in' style sessions or provided further feedback over the phone. Your feedback is being analysed alongside teacher feedback to ensure our decisions moving forward are informed, as we continue to work towards providing effective and timely feedback on student learning and growth.

FOSTERING INDEPENDENCE

A reminder that fostering independence in our students, your children, is really important to us. Some ways that we encourage this across the school are:

- Kiss and drop- either use the designated 'kiss and drop' lanes on McCulloch St and Gillies St or walk them to their classroom, however they go in on their own. Teachers are busy preparing for the day so to assist them in focusing on that, we ask parents to not enter the classrooms in the morning. Encourage independence and responsibility by saying goodbye at the gate or classroom door.
- Carrying their school bag out of school- set an expectation that they carry their own bag at least in to school from the gate, or out to the street in the afternoon.
- Walking independently – Foundation students are old enough now to walk in and out of school themselves (without being carried or in a pusher). Again, set an expectation for them to do this independently.
- Routines at home- unpacking their bag at the end of the day and preparing for tomorrow. Establish routines that promote taking responsibility to get their own lunch boxes out of their bags, filling their water bottles and putting reading satchels in their bags after they do home reading.

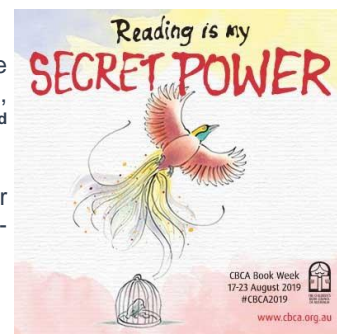
These are all good strategies from Foundation to Year Six. Remember, this is what they are expected to do throughout the day in their classrooms, and they can do it, so reinforcing at home really helps.

LIBRARY NEWS – BOOK WEEK & BOOK FAIR

Next week is National Book Week where all schools and libraries across Australia celebrate reading and children's literature. As part of our celebrations at Essendon North Primary School, students are invited to come to school dressed as their favorite book character on **Thursday 22nd August**. There will also be craft activities held in the library each lunch time.

The library will be hosting our hugely popular annual Scholastic Book Fair in the gym foyer between Monday 26th – Friday 30th August. There will be lots of brand new children's fiction, non-

fiction, activity and pictures books as well of novelty items such as posters, pens and pencils for sale. All purchases earn our school reward points to purchase new literacy resources. We accept cash, credit cards and EFTPOS.

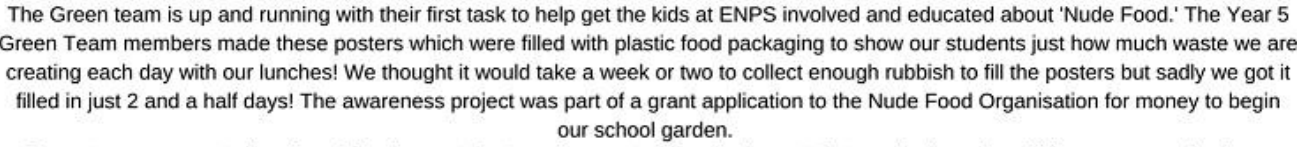


Opening times are:

Monday 26th August after school 3:15pm-4pm

Tuesday 27th, Wednesday 28th, Thursday 29th, Friday 30th August
before school 8.15am-8.45am and after school 3:15pm-4pm

News from the
Green Team!



- Students are about to embark on 2 Terracycle collections;
 - A Colgate Terracycle challenge to collecting your toothbrushes, toothpaste and any oral care waste and a bread tie collection - Please see the accepted waste below.
- Nude Food Day on October 16th - but why not start today!

BREAD BAG CLOSURE

RECYCLING PROGRAM

ACCEPTED WASTE

Any brand of bread bag closure

**HELP OUR SCHOOL WIN
A COMMUNITY GARDEN!**

Our school is competing in the
Colgate Community Garden Challenge!

The schools that collect the most
oral care waste and online votes can
win a recycled community garden set!

Vote for us online and track our
school's ranking at :

Terracycle.com.au/colgategardenvoting

We collect any brand of used:

- Toothbrushes
- Toothpaste and toothbrush tubes after washing
- Toothbrushes
- Toiletries

To find out more about the Colgate Community Garden Challenge and for full terms and conditions, visit
www.terracycle.com.au/colgategarden. If you have any further questions, call Terracycle on 1800 883 324.

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8 TERRACYCLE

CARBON

Colgate

JUNIOR SCHOOL COUNCIL UPDATE

This week the JSC have shared the 2019 JSC Essential Agreement with each of our grades. The Agreement is now displayed in each of our classrooms. We explained what the agreement is about and how it helps us to work as leaders in our community. A copy is also displayed at the office and on our Student Voice and Leadership board near the staffroom.

After asking our grades for their opinions and ideas about special lunches, resources we need at school, and different causes we would like to support, we collated the data and will now meet with Leadership to confirm what we will do.

Stay tuned for our next update!

KINDNESS CLUB UPDATE

This is Bella and Mikaela from Kindness Club here.

Our challenge this week was: The smallest things can make someone happy, so why don't you try?

Our quote was "If I cannot do great things, I can do small things in a great way." Martin Luther King Jr.

We challenged Kindness and Friendship Club members to think of something small that they could do for someone, to show kindness and make them smile!

Bella 5LE and Mika 5MG

YEAR SIX HOOPTIME BASKETBALL TOURNAMENT

A big congratulations to the children from Year 6 who participated in Hoop time at Keilor Basketball Stadium on Friday the 9th of August. The boys team came equal second in their section and the girls team came fourth. The children represented ENPS with respect and integrity shown towards the referees and other teams.

Thank you to the parents who came to support us, and to Michael Bartrop and Lana Harris for coaching the teams.

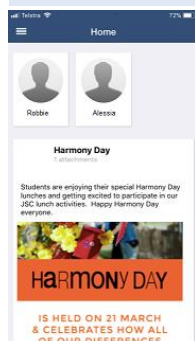
PE Department



COMPASS LOGGING A STUDENT ABSENCE

How do I log my child's absence?

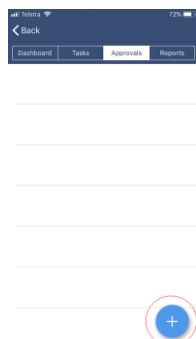
If you have a holiday coming up, or just want to log one day for medical reasons, we'll show you how to enter an absence using your device.



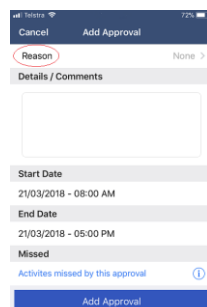
STEP 1: Log into Compass. On your home page, select your child.



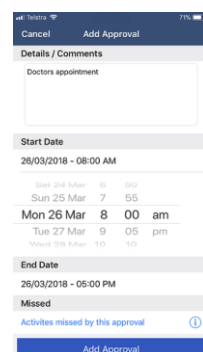
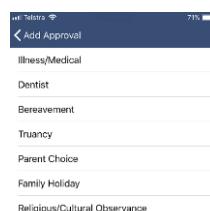
STEP 2: Choose the third option on the top bar – "Approvals".



STEP 3: Choose the big + plus button on the bottom right.



STEP 4: Complete details for your child's absence – Reason; Comments; select Dates and then press "Add Approval".



FIRST AID CARE BEARS



Teddies Harvey, Sebastian, Harry and Prince, and ladybug 'Feelings'

We have had a busy fortnight!! Lots of bumps to heads and nose bleeds. This concerns us. However our services have come in handy and we have made the children SMILE!

We have been chatting to staff and we are worried about bumps from balls to the head and any other potentially unsafe play situations.

Please remind your children to take turns in games, only play games that are allowed or in a designated area and they can always be spectators. Staff and play leaders are always happy to help make sure everyone gets a turn!

EARN & LEARN!

The 43,680 Earn and Learn stickers have purchased 299 sport items!
(Basketballs, soccer balls, skipping ropes, tennis balls, hoops and netballs)

These items will hopefully be arriving in the next few weeks and we look forward to sharing them out across the year levels so that students will have the opportunity to play with the equipment during recess and lunch play.

Thanks again for all of your support.



LUNCH CLUBS

ENPS has some AMAZING lunch clubs that we encourage ALL students to participate in. While the school oval is being renovated, we created a rotational play roster in our gymnasium for Years One to Three and Years Four to Six. Many lunch clubs have been set up to cater to all interests in the limited space we have.

To assist your child with their play choices, we've put our lunch club list together below so you can keep it on your fridge, in your car, somewhere handy to remind them of what is happening each day of the week.

A huge THANK YOU to our phenomenal staff and play leaders who operate these activities.



ENPS LUNCH CLUBS

	Monday	Tuesday	Wednesday	Thursday	Friday
Recess 10.45-11.15	Gym 4-6	Gym 1-3	Gym 4-6	Gym 1-3	Gym 4-6
	Disco - Undercover Area	PLAY Leaders	Disco - Becky - Undercover Area	PLAY Leaders	PLAY Leaders
Lunch - 1.30-2.10	Gym Y1-3	Gym Y4-6	Gym F-2	Gym Y4-6	Gym Y1-3
	PLAY Leaders	PLAY Leaders	PLAY Leaders - F-3 - Gym	PLAY Leaders	PLAY Leaders
	Gymnastics Club - Mrs McWhinney - Gym	Choir - Mrs Lapira - Performing Arts	Drama Club - Ms. Mina - Performing Arts	Art Club- Mrs. Myszka - Art Room	Movie Club - Mr. Smith - 1CT/ 1JS
	Friendship & Kindness Club - Ms. Maher - 2CM	Board games/ Chess Club - Ms. Apollonio/ Ms. Healy - 4MA	Minecraft Club - Mrs. Galea - 5MG	Coding Club - Mr. Jones - 2AJ	Construction/ Lego Club - Mrs. Paola - 3MP
	Sports Highlights Club - Mr Smith - 1CT/ 1JS	Maintenance Club - Maintenance Shed	Drawing/ Colouring Club - Mrs. McKenzie - 1CT/ 1JS	Tech Club - Mr. Kent - 6JK	Disco/ Dancercise - Ms. Maher - Undercover Area
	Beyblades Club - Undercover Area		Authors Club - 4LC	Maintenance Club - Allan - Maintenance Shed	

STUDENT OF THE WEEK

FAW	ALMIRA; SHREYAN
FCW	ISAAC; PARNEET
FMV	JAILAN; ASTRID
FSM	PENELOPE ; CEM
1CT	PAVITHRA; SASCHA
1ES/NB	ZARA; MIKAIL
1JS	LILITH; HARVEY
1MS	NEEL; JASJIT
2AJ	- ; -
2CM	ASHAI; BEREN
2CW	WHOLE CLASS; JETSAN
2SG	JORDAN; ARAN
3AP	CONAN; ZAVEHN
3AS	JONNY; RYAN
3EG	ARIN; ALYA
3KG	LILIANA; JASON
3MP	ALLENA; HARPER
4BN	MAX ; -
4JS	ISA; MAKSIM
4LC/RS	TOM L; KAREEM
4MA	ARYAN; SOL
5ET	- ; CAMP
5LE	ANSH; CAMP
5MG	- ; CAMP
5ST	- ; CAMP
6CS	SCIENCEWORKS ; -
6CU	SCIENCEWORKS ; NATHAN
6EG	SCIENCEWORKS; CAITLIN
6JK	SCIENCEWORKS; ORLANDO

COMPASS SCHOOL REPORTS

When your child completes their schooling at Essendon North Primary School, you will no longer have access to their school report documentation through the Compass School Manager.

While information for former students can be accessed through ENPS, we recommend that you download your child's reports and save them to your computer.

WALK TO SCHOOL OCTOBER

7 OCTOBER – 1 NOVEMBER 2019

Essendon North Primary School has signed up to participate in Walk to School in October, along with many other schools in Moonee Valley.

Walk to school encourages all Victorian primary school kids to walk, ride or scoot to and from school. It's a great way to help students learn healthy habits and achieve the recommended 60 minutes a day physical activity, every day.

Although with these benefits, walking and riding to school reduces congestion around the school, saves on parking and helps the environment. So it's great for the whole school community.

Therefore we at Essendon North PS are encouraging all students to walk, ride or scoot to school as many times as possible during the month of October.

Once you get to school don't forget to record your walk, ride or scoot on the calendars in your classroom as the school with the highest participation rate in Moonee Valley wins some great prizes.

Students can also collect a challenge card from their teacher from the first day of Term Four, each time you walk, ride or scoot to school you have completed one challenge, once you have completed all the challenges on the card, fill in your details on the back and you can drop it off at the office, you will then go into the draw for many great prizes including sports store vouchers and bounce vouchers.

Challenge card prizes:

2 x \$200 rebel sports vouchers

8 x \$100 rebel sports vouchers

6 x \$50 bounce vouchers

Walking part the way is ok too!! You can still participate if you live too far to walk all the way, just park a few blocks away from the school or at the Park and Walk location and walk part of the way to and from school!

For more information on any aspects of Walk to School month contact Melinda at the school office.



ANDREW NUNNS SCHOOL OF MUSIC @ ENPS

Music Student of the Week: Friday 9th August 2019:

Willow T, 1MS

Ayla K, 2AJ

Mayly S, 3KG

Massimo F, 4BN

NO PETS



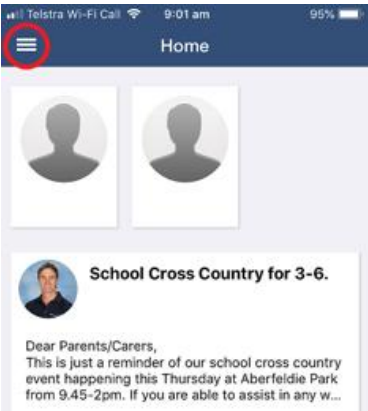
Families are reminded that **NO PETS** are allowed in the school yard. Some children are unsure around animals, particularly dogs, and we encourage families to be vigilant in ensuring the ENPS yard is a safe space for all students.

COMPASS PAY – PAYING FOR AN EVENT

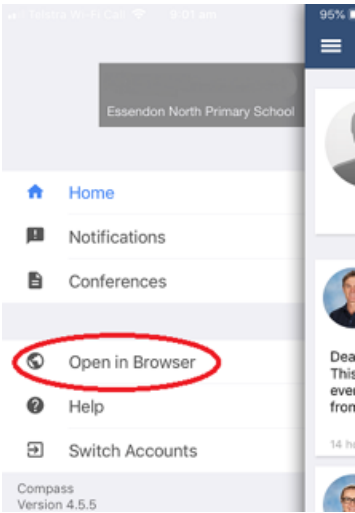
How do I pay for my child's events?

Please follow the steps below on how to make a payment for school events using your device.

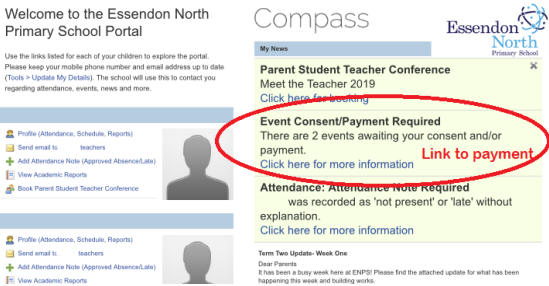
If you are using your PC/laptop, please start at Step 3.



STEP 1: Open your mobile browser. Select the three bars on the top left hand side of the screen.



STEP 2: Select 'open in browser'. This will take you to the web version of Compass.



STEP 3: The payment link will be on the right side highlighted in green.

Events

My Children's Events				
My Payments				
Event	Date/Time	Consent/Payment Options	Due	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Process Now (Online) Print Form (Offline)	05/05	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Process Now (Online) Print Form (Offline)	05/05	

STEP 4: Click on the link and go to the payments page. Any outstanding payments will have a red button noting "Process Now".

STEP 5: On the payments page please check:
Your contact details on the day of the event;
Any medical information you need to provide for your child.
The consent for the event will consist of you typing your name to confirm at the bottom.
The payment information follows.
When you have finished, press **Submit**.

[If you have credit on your account or CSEF, please contact the office (9379 3979) for it to be applied. Then you only need to complete the online consent form.]

Year Five Art Excursion : Consent and Payment

Consent and Payment has not been received. Parent or guardian action is required.

Event Details

Description/Educative Purpose: Our current central idea is 'Throughout history artists have challenged ideas and reflected society'. On this excursion we will visit the National Gallery of Victoria (NGV) in the morning and participate in a street art tour around the CBD in the afternoon. At the NGV students will be involved in a 'Welcome to the gallery' tour, as

Events

My Children's Events				
My Payments				
Event	Date/Time	Consent/Payment Options	Due	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Complete (See Details) Print Form (Offline)	05/05	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Complete (See Details) Print Form (Offline)	05/05	

STEP 6: Your payment is complete!

If you have any questions, please contact the school office on 9379 3979.



the n'hood series

connecting locals.
starting a conversation.

We're holding a series of activities
across Moonee Valley - come along,
have a chat and be heard.

Drop in and see us at...

L.T THOMPSON RESERVE - ESSENDON
FOR: ZEN IN THE PARK, WITH FREE
YOGA FOR THE FAMILY & SNACKS
WHEN: FRIDAY 6th SEPT 3:15pm-5pm

Using pedestrian crossings safely



Our School Crossing Supervisors play an important role helping children cross busy roads on the way to and from school.

To make sure this journey is safe for everyone, you must obey these rules at the crossing:

- listen to the supervisor
- get off bikes and skateboards before crossing
- stop, look, listen and think
- put away anything that could be a distraction, such as a mobile phone
- wait at the kerb until the crossing supervisor has blown their whistle twice then walk quickly and directly to the opposite footpath
- follow correct procedure for the crossing.

A school crossing has:

- stop lines marked on the road
- school crossing flags, children crossing signs and twin yellow lights (at some locations)
- two red and white posts on each side of the road, or two parallel continuous lines, or broken lines on the road from one side to the other or partly across and extending between the posts or lines
- pedestrian lights sometimes.

The role of the supervisor

- One blast of the supervisor's whistle means stop immediately.
- Two blasts of the whistle means it is safe to cross.
- Children should not stand too close to the road while waiting to be instructed to cross by the supervisor.
- Children should keep together and walk quickly and directly to the opposite footpath.
- If there is a large number of children who cannot all cross the road in reasonable time, the supervisor will allow as many as is feasible to cross and then halt the remainder.

Crossing at pedestrian lights

A pedestrian approaching or at an intersection, or another place on a road, with pedestrian lights and traffic lights must comply with these rules:

1. If the pedestrian lights show a red pedestrian light and the pedestrian has not already started crossing the intersection or road, the pedestrian must not start to cross until the pedestrian lights change to green.
2. If, while the pedestrian is crossing the road, the pedestrian lights change to flashing red or red, the pedestrian must not stay on the road for longer than is necessary to cross safely to the nearer (in the direction of travel of the pedestrian) of the following:
 - A. a dividing strip, safety zone, or traffic island, forming part of the area set aside or used by pedestrians to cross the road at the intersection or place (the safety area)
 - B. the nearest side of the road.
3. If, under sub rule 3, the pedestrian crosses to the safety area, the pedestrian must remain in the safety area until the pedestrian lights change to green.

4. However, if the pedestrian cannot operate the pedestrian lights from the safety area, the pedestrian may cross to the far side of the road when:
 - A. the traffic lights change to green or flashing yellow, or there is no red traffic light showing
 - B. it is safe to do so.
5. In this rule, road does not include a road-related area, but includes any shoulder of the road.

Using zebra crossings safely

There might not always be a supervisor at a zebra crossing. If you need to cross at a zebra crossing, wait for a break in traffic, then walk quickly and directly to the opposite footpath, continuing to look for oncoming traffic.

Penalties

Penalties	Penalty
Rule 2242 - Fail to obey traffic lights	\$79
Rule 2241 - Fail to obey traffic direction given by a Police Officer or authorised person	\$317
Rule 2246 - Cross within 20 metres of pedestrian crossing	\$79
Rule 2243 - Walking improperly on road	\$79
Rule 2236 - Ride Bicycle across a children's, pedestrian or marked foot crossing	\$159

Source: VICROADS ROAD SAFETY (DRIVERS) REGULATIONS 2009 (SR 95/2009) 2017/18 PENALTY AMOUNTS

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