

# GLOBAL LEARNERS AND LEADERS EXCEEDING EXPECTATIONS

essendon.north.ps@edumail.vic.gov.au  
https://www.enps.vic.edu.au



## DIARY DATES

**Term 3, 2019**

**Saturday 3<sup>rd</sup> August**

Science Talent Search

**Monday 5<sup>th</sup> August**

Year Three & Four Camp Information

Session, 6pm Performing Arts Hall

**Tuesday 6<sup>th</sup> August – Friday 9<sup>th</sup> August**

Year Five Mt Feathertop Camp

**Friday 9<sup>th</sup> August**

Year Six Hooptime Basketball Competition

**Monday 12<sup>th</sup> August**

School Council Meeting, 7pm

**Monday 19<sup>th</sup> August**

Year Three Convicts & Captains Incursion

**Thursday 22<sup>nd</sup> August**

Book Week Dress Up Day

**Thursday 29<sup>th</sup> August**

District Athletics Carnival

**Monday 26<sup>th</sup> - Friday 30<sup>th</sup> August**

Scholastic Book Fair

**Friday 30<sup>th</sup> August**

Father's Day Morning Event

**Monday 2<sup>nd</sup> September – Wednesday 4<sup>th</sup> September**

Year Three Phillip Island Camp

**Wednesday 4<sup>th</sup> September – Friday 6<sup>th</sup> September**

Year Four Phillip Island Camp

**Thursday 12<sup>th</sup> & Friday 13<sup>th</sup> September**

Year Six Exhibition of Learning

**Friday 20<sup>th</sup> September**

End of Term 3, 2:30pm dismissal

**Term 4, 2019**

**Monday 7<sup>th</sup> October**

Start of Term 4, 8:45am

# ENPS NEWS

Term 3 | Issue #11 | Friday 2<sup>nd</sup> August 2019

## YEAR TWO INQUIRY: HOW THE WORLD WORKS

In Year Two, we are exploring the central idea 'Materials can be physically changed or combined for particular purposes.'

We went out into the yard to search and collect natural materials to complete a self-portrait. Some materials we found included bark, rocks, leaves, feathers and sticks.



*Fabulous natural material self-portraits in 2CW*



*"It was really fun having to find the natural materials to make our portraits. My favourite part was making my hair!" - Hamish H, 2CM*

## FOUNDATION 100 DAYS OF SCHOOL

Foundation students celebrated 100 days of school on Friday 26<sup>th</sup> July. See page 5 for a full report and pictures



**Essendon North**  
Primary School  
*Brave Bold Connected*

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North Essendon 3041  
Phone: (03) 9379 3979  
Fax: (03) 9379 6371

Principal  
Kate Barletta  
(Acting)

Assistant Principals  
Geoff Blaik  
Alice McKenzie (Acting)

Business Manager  
Cathy Carnovale

**OUR MISSION:** We maximise the potential of all; empowering independence, excellence, innovation and engagement with the world

# SCHOOL CAPTAINS' REPORT

Hello everyone!

It's been a busy couple of weeks. We've had athletics day which was a blast. It was really close between all the houses. Next week is the Year Five Snow Camp and the Year Two and Three classes have incursions and excursions. Today the Year Sixes went to Scienceworks, it was fun. Hope you have an amazing weekend!

*Hamish S & Joanna K*

## ACTING PRINCIPAL'S MESSAGE

It is a big day for us at ENPS today with the final day of our School Review. From today we will be well positioned to complete the development of our 2019-2022 Strategic Plan. This is a really exciting time to create the direction for our school and community over the next four years and we look forward to sharing this with our community in the coming weeks!

### Staffing News

Allan Hessey has made the decision to reduce his hours as our grounds and maintenance person. Allan will reduce to two days a week, returning to a classroom teaching position at Eltham College for the other days. We are so grateful to Allan for what he has established throughout our school grounds, and recognise the impact he has had on student pride in our yard. We are happy to be able to maintain Allan, even in a reduced capacity. We will certainly miss the trumpet and digeridoo playing at our assemblies!

### Communicating Student Learning and Growth

Throughout this term we are undertaking a comprehensive review of what our reporting on student learning across the year looks like. Getting your feedback is critical to this process - we want to hear from you! Feedback is very welcome through the google form link, or in two drop-in style opportunities next Tuesday and Wednesday mornings. Please take a read of the further information provided in this newsletter, as well as the Compass sent out on Thursday.



### Oval Works Update

The oval is still on track for a start of Term Four opening! I met with the site team again this week and have some more great photos to share. The long jump/triple jump pit and lane have been installed and the terraced seating is well under construction. The boulders have also been positioned under the pine trees for us to further develop that area later.

Over the coming weeks we will be developing a planting plan for the ends of the terraced seating. We hope to get our new Green Team of students on site to do the planting, so our next challenge is sourcing the plants. If you have any contacts or connections to nurseries, please let us know!



### Play Space Area Planning and Inclusion Grant

The inclusion grant team have met this week with Jeavons Landscape Designers to take our ideas to the next level. Jeavons have been involved with ENPS since 2015, working with us on the development of our environments master plan. It made sense to bring them in as potential project partners on this grant. We hope to have some concept drawings in the coming weeks.

### Parent Opinion Survey Reminder

Over the past week, 164 randomly selected families have received the Parent Opinion Survey to complete. We anticipate that all of these families complete this survey for us. Along with the Staff Opinion Survey which staff are currently completing, and the recent Student Attitudes to School Survey completed by Year Four to Year Six students, this data provides us with a really important perspective on our school.



# ACTING PRINCIPAL'S MESSAGE CONTINUED

## Excursion Process Safety Improvements

We have had a number of year levels go out on excursions this week and there has been clear evidence of the improvements we have been putting in place school-wide in relation to child safety. Over the past term, we have been developing excursion guidelines and recommendations to maximise safety. Some of these developments include specific excursion OH&S inductions for parent helpers and students prior to the event, high visibility vests to be worn by all staff and helpers for the duration of the excursion and school contact sticky labels for junior students.

## Camp Quality Puppet Show

On Tuesday we had the Camp Quality Puppet Show come along to ENPS. The puppets, Kylie, and her friends Dean and Melissa, shared stories, informed and entertained our students though their Foundation-Year Two and Year Three-Six sessions specially designed to dispel myths and create a supportive school community for children and families affected by cancer. Campquality.org.au provides great resources to further help parents and children get their heads around this challenging concept. Thank you for your support in enabling us to provide this important opportunity for our students.



## Community Engagement Events Coming Up

A number of community engagement events are on our calendar this term! Look out for Book Week and our Book Fair coming up and make sure you save the date for our Father's Day morning on Friday 30<sup>th</sup> August. It is the fathers and father figures this year that will be invited into classrooms for a morning of celebrating how important they are to us all. We also have Footy Day this term and loads of planning is underway for Term Four events with the Tonnes of Fun Festival, a walk-a-thon to open our new oval and more! We are always seeking parents to join in and help plan, organise and run events so please contact the office if you can lend a hand.



## Principal's Day - Thank You!

On a personal note, and on behalf of Geoff and Alice M and myself, thank you so very much to our staff and students who completely surprised us for Principal's Day. We felt incredibly humbled by the special morning tea put on by staff on Thursday and so immensely touched by the recognition and appreciation of what we love doing so much every day. It is an absolute privilege and honour to lead the students, staff and community of Essendon North PS. Thank you!

Good luck to our students competing in the Science Talent Search this weekend! We are so proud of you. And wishing our Year Five Campers a fantastic camp ahead next week. Make sure you pack those ENPS Beanies for the snow!

Thank you for your ongoing support.

Kate



# G.A.T.E.WAYS LEARNING

Hi Mrs Barletta,

When I went to G.A.T.E Ways I learnt about interesting patterns in Pascal's triangle, Square numbers and we made our own binomial square. It was fun being with different kids from different school learning maths. My favourite activity was reading a book called One Grain of Rice. We then did a doubling number activity with rice to see how many grains of rice we got after 30 days . Eg; Day 1 / 1 Grain, Day 2/ 2 Grains, Day 3/4 Grains, Day 4/8 Grains....to Day 30.

PS Mrs Barletta should I give the answer away or not?

ANSWER:1,073,741,823

Sincerely, Rylan! 2AJ

# COMMUNICATING STUDENT LEARNING & GROWTH

## WE WANT YOUR FEEDBACK!

At ENPS we are committed to providing parents and students with high quality and timely reporting on student learning and growth.

### BACKGROUND

In December 2015, the Victorian Department of Education & Training (DET) updated their guidelines for reporting, providing schools with greater flexibility in reporting practices. The DET mandates that schools report twice yearly against the set of achievement standards set out in the eight learning areas and four capabilities of the Victorian Curriculum F–10.

In 2016 we conducted a review on our reporting practices, including the implementation of ongoing reporting. During this review period, we trialed the provision of a Learning Update in Year Three and Year Four only at the end of each Unit of Inquiry (UOI), in addition to the mandated twice yearly reporting. The purpose of a Learning Update was to provide parents with timely feedback on student learning including achievements in all areas of learning within a Unit of Inquiry, as well as goals for next steps in learning. This has since been rolled out across the school and we now provide each student with the following reports across a school year:

- 6 Learning Updates for students in Year One - Year Six and 4 Learning Updates for Foundation students at the end of each Unit of Inquiry;
- 4 Specialist Reports (one at the end of each term);
- 2 Progression Point Reports (at the end Term Two and Term Four).

With the implementation of ongoing reporting through the provision of Learning Updates and Specialist Reports, our school has moved from generating 26 sets of reports in 2016 as part of the trial, to now 82 sets of reports across the school. With the current ongoing reporting process, we are communicating 68 more sets of reports across the school than we are mandated to do so by DET. Inherent in this is a high level of demand on both teachers and those involved in preparation and administration of reports.

Feedback from PLC Leaders suggests that the current reporting process and format is not sustainable. From a leadership and administrative perspective, we are also unable to sustain the resources required to communicate student learning with the current ongoing reporting process and format.

In light of this, we feel that it is timely for us to review our reporting processes, including the format, consulting with all stakeholders. We are particularly interested in gathering feedback from Parents and Carers on the perceived value of Learning Updates (in their current format) as well as gain an insight into the priorities of reporting from your perspective, ensuring that DET, International Baccalaureate (IB) and Council of International Schools (CIS) requirements have been taken into consideration.

The following survey gives you the opportunity to provide feedback that will have an influence on our future practices.

Use the following link to a survey that gives you the opportunity to provide feedback that will have an influence on our future practices.

<https://docs.google.com/forms/d/e/1FAIpQLSdh6EQkGd1MxC7bF-y4rzMi1EKxKFHw8R9XzwraHfQ7do3eBQ/viewform>

(If the link does not open for you, copy and paste the link into your browser)

As an alternate/additional opportunity for feedback, a drop in session for parents will take place on Tuesday 6th August and Wednesday 7<sup>th</sup> August between 8:15am-9:00am. Please sign in and meet at the office.

## SAFETY BEFORE AND AFTER SCHOOL

**A reminder to all students and families that the school grounds are not supervised until 8.30am in the morning. Students at school before 8.30am will be directed to Camp Australia, Before School Care.**

After school, the gates are supervised between 3.15pm and 3.30pm. Parents will be contacted if students are not picked up by 3.30pm, and students will be sent to Camp Australia, After School Care. Families are advised that school gates will be locked at 3:30pm.

### CROSSING SAFETY

- When driving, do not make U-turns on or near a pedestrian crossing.
- When walking, do not cross busy roads where there is a pedestrian crossing available. Be a safety role model to your children.
- Do not cross between cars. Children are small and cannot always be seen by drivers.



# FOUNDATION 100 DAYS OF SCHOOL CELEBRATION



Congratulations to the 2019 Foundation students for achieving 100 days of school. A very special milestone to mark as a group, with a 100<sup>th</sup> day celebration filled with students sharing their home learning project which represented their understanding of 100, making of creative crowns, exploring concrete materials to build and design structures with 100 pieces and drawing pictures of what they would look like when turning 100.



After recess all students assembled down in the gym for healthy eating of fruit. Next, they celebrated this special day by having fun dancing and singing together in the gym. During lunch eating time students loved eating lunch with their Year Five buddies.



In the afternoon students were awarded with a 100<sup>th</sup> day certificate and a packet of Smarties for being '100 days smarter' and to acknowledge how proud the Foundation teachers are of each student's effort and commitment to always trying their best with their work, and becoming respectful and responsible community members.

Thank you to all families for supporting their children in creating a special 100<sup>th</sup> day project. Every student exceeded expectations!

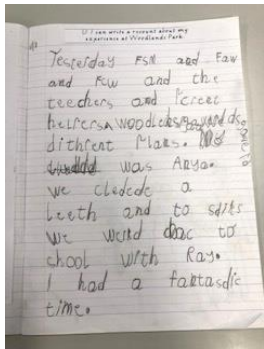




# FOUNDATION LOCAL WALK TO WOODLANDS PARK

On Wednesday, the Foundation students went on their first excursion to Woodlands Park. This provocation sparked students curiosity and enabled them to explore living and non-living things. They buddied up with a friend and shared a junior ranger kit to assist them in their discovery of the natural environment and collected interesting objects to bring back to school. This learning experience was a valuable tuning-in exercise to our upcoming unit of inquiry, which provoked engaging discussions with rich vocabulary for our wonderings and thinking.

Thank you to the parents who kindly gave up their time to support the safety and ignited curiosity of students on this very exciting day.



# SCIENCE TALENT SEARCH PRESENTATION DAY

Good luck to the students who are participating in the Science Talent Search presentation day on Saturday 3<sup>rd</sup> August 2019.

The students have been working extremely hard to create their posters, inventions, games and computer games.

Tomorrow is an opportunity for them to share their expertise with the judges and gain feedback on their ideas.

Cherie Watson and myself will be judging, and I know from previous experience what an amazing day it is. There are so many remarkable students sharing their love of science and it's great to know that we have students who can be part of this.

I can't wait to hear how they go, and will continue to keep you updated.

Carole Upton  
Beyond the Classroom Coordinator



# FIRST AID CARE BEARS



Meet the unsung heroes of the First Aid Room!

- Our teddies: Harvey, Sebastian, Harry and Prince,
- And our ladybug called 'Feelings'.

These adorable toys are here to give love, support and comfort to our students and families.



So if your child is feeling sad, scared or overwhelmed, or if they have a special event coming up, our teddies are here to give love and hugs. Come on in to our First Aid Room and meet our outstanding furry friends!

Here are some photos of the adventures our Care Bears have been on so far!



# HEALTH ALERTS & MEDICINE ADMINISTRATION

We have recently had some health alerts reported for students suffering with serious illnesses.

We request that parents **always notify their teacher and office staff as soon as possible** after diagnosis of an illness. This information will be shared with ENPS families and community for awareness and precaution.

We also attach the Department of Health minimum period of exclusion for primary school table for your reference.

Thank you for your ongoing support and assistance to make sure our school is healthy and safe.

**STORING MEDICINE AT ENPS AND ADMINISTRATION TO YOUR CHILD**

Medicines can be left in our first aid room for use by your child. This is handy where both parents are working and your child is suffering from a mild illness (for example, a headache requiring Panadol or hayfever symptoms requiring Zyrtec). Where your child has been ill and is on a course of prescribed antibiotics, these may be left with our First Aid Officer for administration.

**ALL MEDICINES MUST BE ACCOMPANIED BY CLEAR INSTRUCTIONS FROM PARENTS AND THE ENPS MEDICAL AUTHORITY FORM MUST BE COMPLETED.**

**UPDATING ASTHMA PLANS**

Many students attending ENPS have a asthma plans.

Our First Aid Officer Felicity Taylor will be contacting parents and carers for:

- Any updates to Asthma plans, particularly in preparation for camp (must be completed by a doctor);
- Medication to be kept in the First Aid Room (Salbutamol and spacer); and
- Completion ENPS Medical Authority Form (a copy of this form is available from the office).

Please note that plans will be required for all asthma triggers, including cold and flu. It is a DET requirement that schools are provided with complete information when attending to first aid.



# STUDENT OF THE WEEK

FAW	LEVI; WHOLE CLASS
FCW	LAVITH ; WHOLE CLASS
FMV	- ; WHOLE CLASS
FSM	- ; WHOLE CLASS
1CT	SARAH; MASON
1ES/NB	ZAYN; LISA
1JS	CLARABELLE; -
1MS	MYRA; NUMAAN
2AJ	-
2CM	JAGS; ASHAI
2CW	NIKITA; RUBY
2SG	EDMUND; HARSHINI
3AP	MARC M; JOSH B
3AS	ASRA; -
3EG	DIVYA; DYLAN
3KG	ALEC; ROSALIE
3MP	KLEA; -
4BN	TAYLOR; ALIANA
4JS	ALYSSA; EMILY
4LC/RS	TIANA; AJDA
4MA	PHOI; GEORGIA
5ET	ETHAN; JESSICA
5LE	ALLAN; TRINITY
5MG	KATERINA; SOFIA
5ST	MADI; ELEANOR
6CS	ABDI; OMAR
6CU	ENNAN; -
6EG	BILLY; ALEX R
6JK	SIENNA; NICHOLAS

# PRINCIPAL'S AWARD

Friday 19<sup>th</sup> July  
Whole Class – 1ES/NB (welcoming Nicky Bilby)

# JOIN THE GREEN TEAM



We're looking for one student per class who wants to encourage and drive sustainable practise by encouraging change in their classroom and our school community.



## We want students who will:

- Attend fortnightly lunch time meetings (Monday)
- Feed back information to their class
- Encourage sustainable changes in the classroom and the playground.
- Monitor and promote sustainable practices in the classroom and across the school.
- Present at assemblies
- Review school policies and communicate with principal, school council and school community.
- Collect data about classes and Essendon North's sustainable practices



## ANDREW NUNNS SCHOOL OF MUSIC @ ENPS

Music Student of the Week: Friday 26 <sup>th</sup> July 2019:		
Sarah C, FCW	Alan Q, 3AP	Ayaan D, 3KG
Emily N, 4JS	Zachary M, 4MA	

Music Student of the Week: Friday 2 <sup>nd</sup> August 2019:		
Astin M, FSM	Olivia G, 2CM	Jonas W, 3AS
Isabella R, 6CU		

## COMPASS SCHOOL REPORTS

When your child completes their schooling at Essendon North Primary School, you will no longer have access to their school report documentation through the Compass School Manager.

While information for former students can be accessed through ENPS, we recommend that you download your child's reports and save them to your computer.



# LIBRARY NEWS

We have lots of exciting events happening in the library this term. **Save the dates!**

## 17<sup>th</sup> – 23<sup>rd</sup> August National Book Week

Each year across Australia, the Children's Book Council of Australia brings children and books together celebrating CBCA Book Week. During this time schools, libraries, booksellers, authors, illustrators and children celebrate Australian children's literature. Here at Essendon North Primary School there will be lunch time activities and a book character dress up parade. The CBCA Book of the Year Awards will also be announced.

## 26<sup>th</sup> – 30<sup>th</sup> August Scholastic Book Fair

Our annual Book Fair is an exciting event that engages children, promotes literacy and encourages a lifelong love of books. There will be hundreds of quality children's books available for purchase in our pop-up shop before and after school all week.

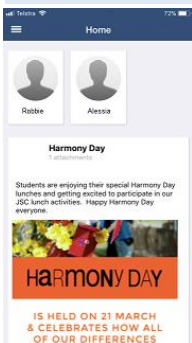
**6<sup>th</sup> September Premiers Reading Challenge** officially closes. The PRC will draw to a close towards the end of Term 3 so remember to keep adding your finished books on to the official website. Notes will be sent home to all participants later in the term with more details.

ENPS will be celebrating its Centenary in 2020. The library is undertaking research in to the school's history which will be displayed during the celebrations. We are currently looking for 'research assistants' to help collect information. If you can lend a hand, we would love to hear from you! [schenk.julie.a@edumail.vic.gov.au](mailto:schenk.julie.a@edumail.vic.gov.au)

# COMPASS LOGGING A STUDENT ABSENCE

## How do I log my child's absence?

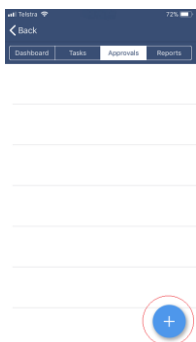
If you have a holiday coming up, or just want to log one day for medical reasons, we'll show you how to enter an absence using your device.



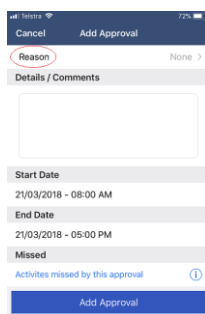
**STEP 1:** Log into Compass. On your home page, select your child.



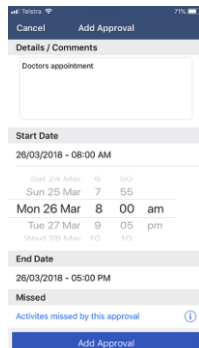
**STEP 2:** Choose the third option on the top bar – "Approvals".



**STEP 3:** Choose the big + plus button on the bottom right.



**STEP 4:** Complete details for your child's absence – Reason; Comments; select Dates and then press "Add Approval".



If you have any questions, please contact the school office on 9379 3979.

# PSW UNIFORM SIZINGS

PSW is experiencing a changeover in fitting of their garments, from Original Fit to a NEW fit. The new fit is slightly leaner and now in line with modern fits around Australia! See the flyer on the next page with more information about the new garment fit.

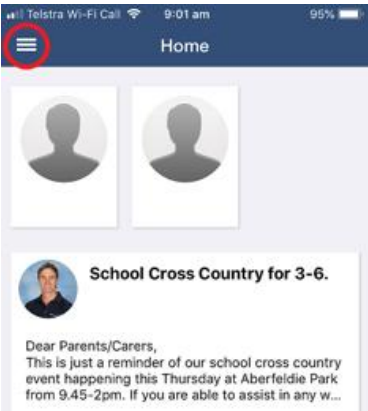
If you are unsure of the sizing, PSW recommend to come in store and try them on.

# COMPASS PAY – PAYING FOR AN EVENT

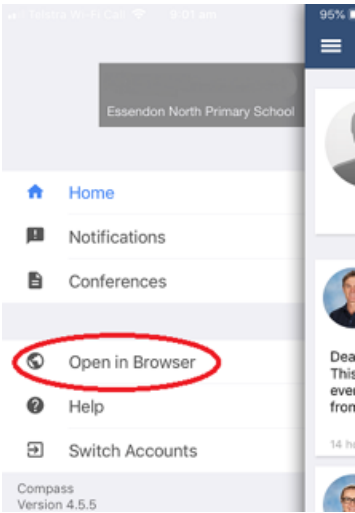
## How do I pay for my child's events?

Please follow the steps below on how to make a payment for school events using your device.

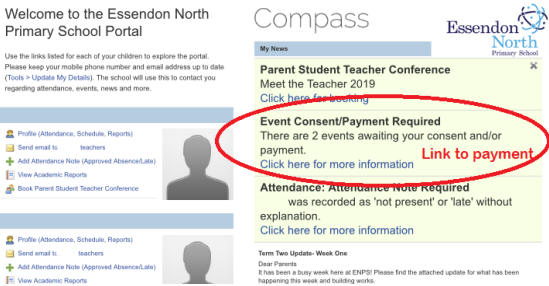
If you are using your PC/laptop, please start at Step 3.



**STEP 1:** Open your mobile browser. Select the three bars on the top left hand side of the screen.



**STEP 2:** Select 'open in browser'. This will take you to the web version of Compass.



**STEP 3:** The payment link will be on the right side highlighted in green.

## Events

Dashboard				
My Children's Events				
My Payments				
Event	Date/Time	Consent/Payment Options	Due	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Process Now (Online) Print Form (Offline)	05/05	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Process Now (Online) Print Form (Offline)	05/05	

**STEP 4:** Click on the link and go to the payments page. Any outstanding payments will have a red button noting "Process Now".

**STEP 5:** On the payments page please check:  
Your contact details on the day of the event;  
Any medical information you need to provide for your child.  
The consent for the event will consist of you typing your name to confirm at the bottom.  
The payment information follows.  
When you have finished, press **Submit**.

[If you have credit on your account or CSEF, please contact the office (9379 3979) for it to be applied. Then you only need to complete the online consent form.]

## Year Five Art Excursion : Consent and Payment

[ Back to Events ]

Consent and Payment has not been received. Parent or guardian action is required.

**Event Details**  
Description/Educative Purpose: Our current central idea is 'Throughout history artists have challenged ideas and reflected society'. On this excursion we will visit the National Gallery of Victoria (NGV) in the morning and participate in a street art tour around the CBD in the afternoon. At the NGV students will be involved in a 'Welcome to the gallery' tour, as

## Events

Dashboard				
My Children's Events				
My Payments				
Event	Date/Time	Consent/Payment Options	Due	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Complete (See Details) Print Form (Offline)	05/05	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Complete (See Details) Print Form (Offline)	05/05	

**STEP 6:** Your payment is complete!

If you have any questions, please contact the school office on 9379 3979.





# ICAS 2019

Dear Parents and Carers,

We are delighted to inform you that we will be participating in the ICAS Assessments again this year. ICAS is developed by UNSW Global, a wholly-owned subsidiary of the University of New South Wales, with over 35 years' experience in educational assessments.



ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, and Writing.

Each assessment celebrates students' accomplishments by providing opportunities for recognition. Every student will receive a certificate and an online result report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

We encourage you to consider entering your child into ICAS this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment. Your child will be presented with high-quality, expert-developed questions, allowing them to apply their learning without the need for prior study or revision.

We will be holding the competitions on the following dates:

Subject	School Year	Official Sitting Dates
Science	Yr 4	Tuesday 3 <sup>rd</sup> September, 2019
Science	Yrs 2, 3, 5 & 6	Thursday 5 <sup>th</sup> September, 2019
Writing	Yrs 3-6	Tuesday 10 <sup>th</sup> September, 2019
English	Yrs 2-6	Tuesday 17 <sup>th</sup> September, 2019
Mathematics	Yrs 2-6	Wednesday 18 <sup>th</sup> September, 2019

ICAS Assessments are now online, a move that reflects a sector-wide transition to computer-based assessment. This allows greater accessibility for students and faster delivery of results. Learn more about ICAS here: [unsw.global/ICAS](http://unsw.global/ICAS)

### Permission and Payment Information

Your child has the opportunity to sit the ICAS Assessments Science, English, Mathematics and Writing in September.



**ICAS fees can now be paid online and your payment will double as consent/ permission.**

Visit [unsw.global/parentpay](http://unsw.global/parentpay) and enter Essendon North Primary School's **Unique code: 12dbab4920** to make a direct payment to UNSW Global.

**Please note: Online payments will close on Wednesday 14th August, 2019**

Partnering with UNSW Global, we are proud to offer our students the ICAS Assessments and look forward to some fantastic results later in the year.

Kind regards,  
Carole Upton (Competition Coordinator)

**\*Privacy notification:** UNSW Global stores, uses and modifies the ICAS Assessments data in order to generate reports, conduct research and analysis, and improve its products and services. UNSW Global will not hold or use ICAS Assessments data that constitutes personal information for longer than 15 years. As the parent or guardian of a student who intends to sit ICAS Assessments, you consent to the school collecting the ICAS Assessments data that relates to the student, disclosing it to UNSW Global and to UNSW Global's use of it in the manner outlined above. You also consent to the school assigning this consent to UNSW Global

TONNES OF FUN FESTIVAL:

# ENPS TALENT QUEST

ENPS Community Fair is Fast Approaching

DATE: Saturday 16<sup>th</sup> November

We would like to invite Singers, Musicians, Bands, Comedians, Actors, Dancers and Gymnasts to perform at our Community Fair in the ENPS Talent Quest.

Also, we would like to invite and encourage the parent community who are interested in performing and entertaining our community too.

Any parent that has known of any cultural performances or has contacts in the entertainment business could you please contact Sharon McWhinney.

Stay tuned for further updates!

Kind Regards,

Sharon McWhinney



# Safety around schools

Providing safe school zones for all children



## Keep children safe in a school zone by:

- walking or cycling to school to decrease traffic congestion
- adhering to the 40km per hour zone when travelling in an operated school zone
- checking the restrictions set by the regulations and parking signs in the area and abiding by them
- not stopping or parking illegally – these actions will be noticed and infringements will be issued by Council.

## You should:

- always let your child out on the kerb side of the road
- never call your child from across the road – teach them to wait until you walk over to get them or to use the school crossing
- talk to your child about what they should do if you are not there on time.

**A children's crossing is a legal crossing when two flags are in place.**

## Teach your child to:

- always stand one step back from the kerb
- wait for the Crossing Supervisor to go out onto the crossing and blow their whistle (two short blasts), then cross the road
- not ride bikes, bounce a ball, fight, muck around or run across the crossing
- always stay within the lines of crossing and walk in front of the supervisor (never behind them)
- always be alert and listen to what the Crossing Supervisor says.





## Parking near a school

- Do not park on or near a school crossing.
- Do not double park and let your child out on the road.
- You cannot stay in the drop off/pick up zone for longer than two minutes or you will be issued with an infringement. Make sure your child is waiting in the zone before you arrive.

## Infringements

Council regularly patrols schools as part of our School Crossing Program. Council will issue infringements to anyone who does not obey signs or regulations. Infringements can be affixed to the vehicle or posted to the registered owner of the vehicle.

## Offence and penalty when committed in an operating school zone

Offence	Offence description	Fine
	Stopped in a 'no stopping' area	Drivers cannot stop, even briefly. <b>\$161</b>
	Stopped in a bus zone	Only public buses can stop here. <b>\$97</b>
	Parked for period longer than indicated	This is when you have overstayed the time limit indicated on the sign. <b>\$81</b>
	Stopped in a parking area for people with disabilities	You need a special disabled parking permit to park here. The permit number and expiry date must be visible from the outside. <b>\$161</b>
	Stopping on or near a children's crossing	A driver must not stop on a children's crossing, or on the road within 20 metres before, or 10 metres after the crossing. <b>\$161</b>
	Stopped on a footpath	You cannot leave your car standing on a footpath, it obstructs the path of pedestrians and is also very dangerous. <b>\$97</b>
	Stopped on or across a driveway or other way of access	No part of your vehicle can be parked or stopped across a driveway or other way of access. <b>\$97</b>
	Parked/stopped on a nature strip	A driver must not stop on a nature strip as it can obstruct the view of oncoming traffic and cause damage to infrastructure. <b>\$97</b>

Correct as at 20 November 2018

## Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Việt-ngu	Vietnamese	9280 0746

All other languages 9280 0747

National Relay Service 13 36 77 or [relayservice.com.au](http://relayservice.com.au)

This publication is available in alternative accessible formats on request.

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[mvcc.vic.gov.au](http://mvcc.vic.gov.au)



# Walk to School 2019

Walk, ride or scoot and build  
healthy habits for life.



Essendon North PS has registered!

Will you be ready to participate on  
Monday 7<sup>th</sup> October?

Find out more at [walktoschool.vic.gov.au](http://walktoschool.vic.gov.au)

Official community partner:



WALK TO  
SCHOOL



an initiative of  
VicHealth

