

GLOBAL LEARNERS AND LEADERS EXCEEDING EXPECTATIONS

essendon.north.ps@edumail.vic.gov.au
<https://www.enps.vic.edu.au>



DIARY DATES

Term 2, 2019

Friday 14th June

Year Four Hands-On Science Incursion
Year Five/Six Interschool Winter Sports

Monday 17th June

Year Three Melbourne Museum & IMAX excursion

Tuesday 18th June

Year Five Maths Games Day

Friday 21st June

Year Five/Six Interschool Winter Sports (conclusion)

Monday 24th June

MSP Photography make-up day
Student-led Conferences
Specialist Exhibition of Learning

Thursday 27th June

Progression points on Compass

Friday 28th June

End of Term 2, 2:30pm finish

Sunday 14th July

Bunnings BBQ fundraiser, Highpoint Maribyrnong store 8am – 4pm

Monday 15th July

Start of Term 3, 8:45am

Thursday 25th July

Year Four – Six Athletics Carnival

Tuesday 6th August – Friday 9th August

Year Five Mt Feathertop Camp

Monday 2nd September – Wednesday 4th September

Year Three Phillip Island Camp

Wednesday 4th September – Friday 6th September

Year Four Phillip Island Camp

ENPS NEWS

Term 2 | Issue #8 | Friday 14th June 2019

FOUNDATION SCIENCE PLAY

Last Tuesday the Foundation students engaged in fun science experiments across the Foundation Neighbourhood: Dancing Sultanas, Mentos Explosion, M and M's Magic and Rain Cloud. Students were curious inquirers who demonstrated their thinking skills and used their five senses to make scientific observations and connections and what caused change.



**Essendon
North**
Primary School
Brave Bold Connected

OUR MISSION: We maximise the potential of all; empowering independence, excellence, innovation and engagement with the world

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North Essendon 3041
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Principal
Scott Mullen

Assistant Principals
Kate Barletta
Geoff Blaik

Business Manager
Cathy Carnovale

SCHOOL CAPTAIN'S REPORT

Hi everyone,

We hope that you had a great long weekend and had a chance to relax. It was a short week but we had a really successful sausage sizzle and Family Maths Afternoon which was great for people to socialise and as a bonus, skill up on their maths. If you came along, we hope that you enjoyed it.

Athletics is coming soon so we've started competing for high jump for district competition. You don't need to be tall, you just need to be able to jump high as some students found out. If you're not good at high jump, athletics day is just around the corner and there's lots of other events.

The oval is looking like it's going well, the ditch around the edge is filled up and the gravel is all smooth. It's looking good. PLAY leaders are doing an amazing job keeping everyone entertained at recesses while the oval is being resurfaced.

Have a great weekend.

Joanna and Hamish

PLAYSPACE DESIGN TEAM

We met last week as a design team with Mrs Barletta. We went through all of the competition entries and decided on what we thought were good ideas and possible options for the play space. Some of these ideas were:

- ♦ Rock climbing
- ♦ Tunnel
- ♦ Obstacle course
- ♦ Chalk wall
- ♦ Veggie patch
- ♦ Flower gardens
- ♦ Amphitheatre
- ♦ Cubby house
- ♦ Climbing pyramid
- ♦ Bridge
- ♦ Monkey bars
- ♦ Slides
- ♦ Fake grass
- ♦ Fireman's pole

Our next thing to do is to share our ideas with the staff and the school council.

By Oliver 4MA on behalf of the Design Team



YEAR FOUR PE WITH THE BOMBERS

On Monday 27th May 2019, five members of the Essendon Football Club visited ENPS to put the Year Four group through their paces. All students (and Bombers!) had a wonderful time. We hope to see them back on Footy Day in Term 3!



LUNCH CLUB DONATIONS

We are requesting for families to donate matchbox cars and beyblades as part of our new outside lunchtime play activities. It would be greatly appreciated if families could look through their old toy tubs for items that are no longer played with and would be loved by our lower year levels.



ACTING PRINCIPAL'S MESSAGE

Another week, another 10kg of sausages! This week we have continued to add to our Term Two fundraising tally with another \$440 raised at the Family Maths Afternoon Sausage Sizzle! Thank you to our staff and parent helpers, and to everyone who came along for some family maths fun. Some sunshine on our event days would be nice, however it doesn't seem to stop hungry bellies.

We have now raised \$2,150 from our three BBQs this term and expect our first delivery of play space resources in the coming week. As a short term option we will be making up multiple tubs of junior play materials and resources including Beyblade stadiums, bubble wands, toy cars, sidewalk chalk and much more. Our Education Support staff and yard duty teachers will be overseeing the tubs in action as a means of providing additional outdoor play activities in the junior play area. Each day they will be packed up and stored away. We will continue to add to our play spaces and lunch clubs through our funds raised. And we still have one more sausage sizzle to come!

Book Box Family Donation

Continuing on the fundraising theme, we have been so grateful for the support of our Book Box project. To date we have had 43 of home reader book boxes donated across all year levels from 21 families totalling over \$2000. These books are already making their way into classrooms and home reading satchels! There are still plenty more available for donation. Families can select a book box to donate for \$50. This book box includes eight new home readers. Book boxes are used daily by all of our Foundation to Year Two students for take home readers. We are also beginning to put together book box options for our upper year levels too! By purchasing a book box, we will include a label in each book stating which family contributed to the donation. This will help us immensely to increase the volume of books we have available for children to select from each day. Please contact the office if you would like to purchase a box or email the essendon.north.ps@edumail.vic.gov.au. We have a collection of boxes in the office that you can even select from!

School Reporting and Use of Data

You may be aware that at this time of the year our teaching staff are working incredibly hard on Semester One progression points and reports. These individual semester reports sit alongside our student learning updates as a component of our continuous reporting of student learning and growth at ENPS. These progression point reports come out at the end of Term Two and Term Four and are a part of our national reporting guidelines. Semester One reports will be emailed to families in the last week of this term. (Note that Foundation students do not receive a Semester One report, however do receive a Semester Two report.) A letter will also accompany these reports to further explain the use of progression points, and how they work.

To give you a little insight, as a school priority area, we have been reviewing and enhancing our knowledge and practice in regards to our teacher judgements. Through our professional learning, planning and meeting times, teachers have been working intensively on how we use student learning and assessments to make accurate and consistent judgements. Within each year level team, and across teams, we have been moderating work samples, questioning our shared understandings of reporting levels, challenging our thinking, and reflecting on our collective efficacy.

As an Executive Team we are now in the process this week of examining our judgements school wide; identifying trends, areas of strength, potential inconsistencies and future focus areas. Already this has year we have been modifying the structures and processes we have in place. What we have reflected on in particular, and has already led to conversations with students and parents, is what does evidence of progression point levels look like, and what is the expected and actual growth within and across these levels.

What this means for parents, is providing you with the confidence and accuracy in those semester reports when that come home. What it is demonstrating to us, is how incredibly well our teachers know their students, and your children.

Student Learning Conferences

Before these semester reports come home to parents, our Student Learning Conferences on Monday 24th June 3:30pm- 6pm, provide an opportunity for your child/ren to share their learning and growth with you. This is a process we really value and commit to as an IB PYP school. This provides all students with a voice in acknowledging their learning with you and their teacher/s, sharing their goals, accomplishments and challenges so far this year. Make sure you book your student learning conference time online through Compass.

Running alongside our Student Learning Conferences is a fabulous showcase with the Specialist Exhibition of Learning. Students will be demonstrating their learning in Performing Arts, Visual Arts, Mandarin and PE across the afternoon. Well worth checking out. We have so many talented students across all areas of the curriculum!

2020 Enrolments

Our first round of offers for 2020 Foundation students have now gone out to families. Each of our future Foundation students would have received a personal letter in the mail from me this week. A reminder to return your acceptance slip to the office. Any second round offers are intended to go out by the end of the term.

ACTING PRINCIPAL'S MESSAGE CONTINUED

School Review

Our School Review continues next week. On Wednesday and Friday the Executive Team will again spend the days with the School Review Team analysing our school performance and identifying future target areas for our next Strategic Plan. For Wednesday, we are looking forward to hearing from our student, parent and staff focus groups. Parents are invited to attend an open forum to discuss views with members of the Panel. The parent focus group will commence at 8am on Wednesday 19th June. This will take place in the staffroom. If you would like to participate, please contact me at barletta.kate.e@edumail.vic.gov.au or on 93793979. We really value and appreciate the your voice so encourage you to join in if you can.

Professional Learning

The Education State Leadership Conference was held last week and Geoff, Alice and myself were able to attend. I particularly enjoyed a workshop that unpacked parent engagement in schools and learning, and was really challenged by how as a school community we can move from a model of parents being involved in our school, to a more collaborative and engaged parent community. Like any good professional learning, lots to think and reflect on!



Oval Update

You will notice more and more works happening now on the oval. To give you an idea of the latest designs, take a look at the plan. (A more detailed version is available in the office foyer.) We are continuing to refine this with the project management team and hope to have the plans finalised by next week. It is going to look amazing!

Have a wonderful weekend and thank you for your continued support.

Kate

HEALTH ALERTS & MEDICINE ADMINISTRATION

We have recently had some health alerts reported for students suffering with serious illnesses.

We request that parents **always notify their teacher and office staff as soon as possible** after diagnosis of an illness. This information will be shared with ENPS families and community for awareness and precaution.

We also attach the Department of Health minimum period of exclusion for primary school table for your reference.

Thank you for your ongoing support and assistance to make sure our school is healthy and safe.

STORING MEDICINE AT ENPS AND ADMINISTRATION TO YOUR CHILD

Medicines can be left in our first aid room for use by your child. This is handy where both parents are working and your child is suffering from a mild illness (for example, a headache requiring Panadol or hayfever symptoms requiring Zyrtec). Where your child has been ill and is on a course of prescribed antibiotics, these may be left with our First Aid Officer for administration.

ALL MEDICINES MUST BE ACCOMPANIED BY CLEAR INSTRUCTIONS FROM PARENTS AND THE ENPS MEDICAL AUTHORITY FORM MUST BE COMPLETED.

The ENPS Medical Authority Form is attached to this newsletter.

NEWSLETTER FEEDBACK

Are we providing enough information in our newsletter? Do you enjoy the articles we provide to you about Essendon North Primary School? Is there something you'd like to see more of?

If you have any feedback regarding our school newsletter, please contact us at essendon.north.ps@edumail.vic.gov.au and let us know.

Minimum period of exclusion from primary schools and children's services centres for infectious diseases cases and contacts

health

Public Health and Wellbeing Regulations 2009

Schedule 7

Minimum Period of Exclusion from Primary Schools and Children's Services Centres for Infectious Diseases Cases and Contacts (*Public Health and Wellbeing Regulations 2009*).

In this Schedule, medical certificate means a certificate from a registered medical practitioner.

[1] Conditions	[2] Exclusion of cases	[3] Exclusion of Contacts
Amoebiasis (<i>Entamoeba histolytica</i>)	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Campylobacter	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
Diarrhoea	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Secretary
Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
Haemophilus influenzae type b (Hib)	Exclude until at least 4 days of appropriate antibiotic treatment has been completed	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness	Not excluded
Hepatitis B	Exclusion is not necessary	Not excluded
Hepatitis C	Exclusion is not necessary	Not excluded
Herpes (cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible	Not excluded
Human immuno-deficiency virus infection (HIV/AIDS virus)	Exclusion is not necessary	Not excluded
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing	Not excluded
Influenza and influenza like illnesses	Exclude until well	Not excluded unless considered necessary by the Secretary
Leprosy	Exclude until approval to return has been given by the Secretary	Not excluded
Measles*	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case, or received NHIG within 144 hours of exposure, they may return to the facility
Meningitis (bacteria —other than meningococcal meningitis)	Exclude until well	Not excluded
Meningococcal infection*	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy
Mumps*	Exclude for 9 days or until swelling goes down (whichever is sooner)	Not excluded
Pertussis* (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
Polio myelitis*	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
Rubella* (German measles)	Exclude until fully recovered or for at least four days after the onset of rash	Not excluded
Salmonella, Shigella	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced	Not excluded unless considered necessary by the Secretary
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well	Not excluded
Tuberculosis	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious	Not excluded
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary	Not excluded unless considered necessary by the Secretary
Verotoxin producing Escherichia coli (VTEC)	Exclude if required by the Secretary and only for the period specified by the Secretary	Not excluded
Worms (Intestinal)	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded

Statutory rule

A person in charge of a primary school or children's services centre must not allow a child to attend the primary school or children's services centre for the period or in the circumstances:

- (a) specified in column 2 of the table in Schedule 7 if the person in charge has been informed that the child is infected with an infectious disease listed in column 1 of the table in Schedule 7; or
- (b) specified in column 3 of the table in Schedule 7 if the person in charge has been informed that the child has been in contact with a person who is infected with an infectious disease listed in column 1 of the table in Schedule 7.

The person in charge of a primary school or children's services centre, when directed to do so by the Secretary, must ensure that a child enrolled at the primary school or children's services centre who is not immunised against a vaccine preventable disease (VPD) specified by the Secretary in that direction, does not attend the school or centre until the Secretary directs that such attendance can be resumed. (Note—VPDs marked in **bold** with an asterisk (*) require the department to be informed immediately. Contact the department on 1300 651 160 for further advice about exclusion and these diseases.)

Further information

For further information about exclusions mentioned in this document, please contact the Department of Health's Communicable Disease Prevention and Control Section on 1300 651 160 or visit ideas.health.vic.gov.au

SPECIALIST EXHIBITION OF LEARNING



ESSENDON NORTH PRIMARY SCHOOL PRESENTS

2019 SPECIALIST EXHIBITION OF LEARNING



Discover what students have achieved in the Specialist Learning Areas of Performing Arts, Visual Arts, Mandarin and Physical Education

CELEBRATE STUDENT LEARNING IN THE SPECIALIST LEARNING PROGRAM



Who: ENPS students and their parents and/or carers

Where: *Performing Arts* – Quadrangle and Marcus Rosin Performing Arts Centre

Visual Arts – Visual Arts Room

Mandarin – Mandarin Room

Physical Education – Gym



When: Monday 24th June (from 3:30pm – 6pm)

SPECIALIST EXHIBITION OF LEARNING



Specialist Exhibition of Learning – Performing Arts Showcase

Sequence of Events

Monday 24th June

Quadrangle / Marcus Rosin Performing Arts Studio

Time:	Student/s:	Class:	Act:
3:30pm	Whole Class	5MG	Flash Mob (in Quadrangle)
3:35pm	Whole Class	5ST	Flash Mob (in Quadrangle)
3:40pm	Olivia and Emma (Hosts)	6CS	Official Opening of the Specialist Exhibition of Learning in the Marcus Rosin Performing Arts Studio. Olivia and Emma talk about their Clowning Routine, which was created in the Drama Unit of Inquiry. 9 x Clowning Routines follow this introduction.
3:43pm	Joanna, Hiruni and Lily	6CU	Clowning Routine
3:48pm	Nadia and Leyla	6CU	Clowning Routine
3:53pm	Emma and Olivia	6CS	Clowning Routine
3:58pm	Aarav and Jai	6CS	Clowning Routine
4:03pm	Charlotte and Lana	6CS	Clowning Routine
4:08pm	Oscar and Aidan	5MG	Clowning Routine
4:13pm	Mason, Mikaela and Annabelle	5MG	Clowning Routine
4:18pm	Madi and Adi	5ST	Clowning Routine
4:23pm	TT and Thomas	5ST	Clowning Routine
4:28pm	Ethan and Aryan	4MA	Ethan and Aryan talk about their Short Stage Play, which was created in the Drama Unit of Inquiry. 5 x Short Stage Plays follow this introduction.
4:30pm	Aiden, Amelia, Orlaith, Talia, Ethan and Aryan	4MA	Short Stage Play – The Ting-a-ling Contest
4:35pm	Chontelle, Samar, Jude, Leyla, Taylor and Bao	4BN	Short Stage Play – April Fools
4:40pm	Mikaela, Sara, Thenumi, Zena and Ryan	3AS	Short Stage Play – Win A Holiday
4:45pm	Georgie, Sanjana, Suhana, Scarlett, Zoe and Marc A	3AP	Short Stage Play – April Fools
4:50pm	Campbell, Alya, Tirdah, Abigail and Isaac	3EG	Short Stage Play – Win A Holiday
4:55pm	Talia and Amelia	4MA	Talia and Amelia talk about their Hip Hop Routine, which was created in the Dance

SPECIALIST EXHIBITION OF LEARNING



			Unit of Inquiry. 3 x Hip Hop Routines follow this introduction.
4:57pm	Talia, Orlaith and Amelia	4MA	Hip Hop Routine
5:00pm	Sienna and Aaliyah	4BN	Hip Hop Routine
5:03pm	Rhys, Tomo, Alan, Jared and Sam	3AP	Hip Hop Routine
5:06pm	Zach and Ryan	4MA	Zach and Ryan talk about their Cha Cha Routine, which was created in the Dance Unit of Inquiry. 3 x Cha Cha Routines follow this introduction.
5:08pm	Zach, Ryan and Caitie	4MA	Cha Cha Routine
5:11pm	Ryan, Chontelle, Massimo, Leyla, Taylor and Aliana	4BN	Cha Cha Routine
5:14pm	Corrie, Zoe, Sam and Suhana	3AP	Cha Cha Routine
5:17pm	Isaac and George B	3EG	Isaac and George B talk about their Jazz Routine, which was created in the Dance Unit of Inquiry. 4 x Jazz Routines follow this introduction.
5:19pm	Issac, George B and Campbell	3EG	Jazz Routine
5:21pm	Tadhg and Jackson	3EG	Jazz Routine
5:23pm	Anuka and Aliana	4BN	Jazz Routine
5:25pm	Ethan, Zach, Ryan, Aiden and Aryan	4MA	Jazz Routine
5:27pm	Mia and Hope	1ES	Mia and Hope talk about their Dance Maps, which were created in the Dance Unit of Inquiry. 2 x Dance Map performances follow this introduction.
5:29pm	Mia, Hope and Zara	1ES	Dance Map
5:31pm	Olivia, Angelie and Aleyna	2CM	Dance Map
5:33pm	Aran, Charlotte and Lucy	2SG	Dance Map
5:35pm	Olivia and Emma (Hosts)	6CS	Olivia and Emma close the Specialist Exhibition of Learning – Performing Arts Showcase.
5:35pm	Specialist Exhibition of Learning – Performing Arts Showcase CLOSED		

Art Gallery Exhibits

Foundation	Pinch Pot Monsters & Juggling Clowns
Year 1	Emotions in Art & Weave-alls
Year 2	Box Puppets & Water Lilies
Year 3	Pottery & Weaving Trees
Year 4	Self Portraits & Wire Sculptures
Year 5	Scream Portraits & Printing

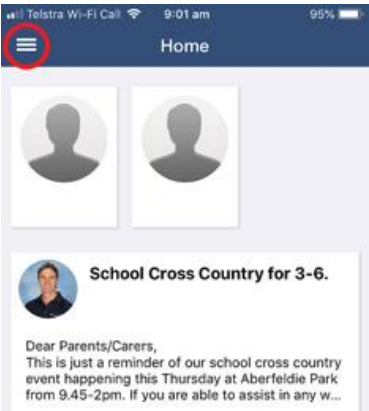
Please note: Year 6 artworks will be exhibited at Graduation

COMPASS PAY – PAYING FOR AN EVENT

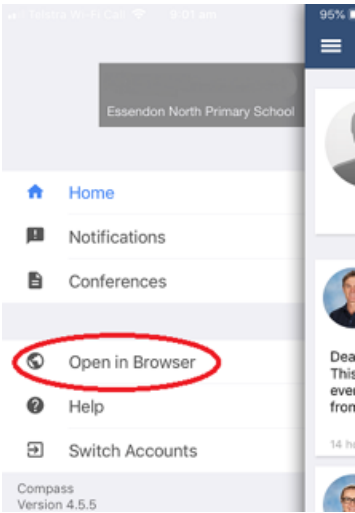
How do I pay for my child's events?

Please follow the steps below on how to make a payment for school events using your device.

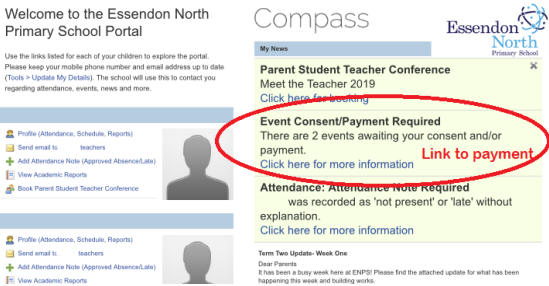
If you are using your PC/laptop, please start at Step 3.



STEP 1: Open your mobile browser. Select the three bars on the top left hand side of the screen.



STEP 2: Select 'open in browser'. This will take you to the web version of Compass.



STEP 3: The payment link will be on the right side highlighted in green.

Events

My Children's Events				
Event	Date/Time	Consent/ Payment Options	Due	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Process Now (Online) Print Form (Offline)	05/05	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Process Now (Online) Print Form (Offline)	05/05	

STEP 4: Click on the link and go to the payments page. Any outstanding payments will have a red button noting "Process Now".

STEP 5: On the payments page please check:
Your contact details on the day of the event;
Any medical information you need to provide for your child.
The consent for the event will consist of you typing your name to confirm at the bottom.
The payment information follows.
When you have finished, press **Submit**.

[If you have credit on your account or CSEF, please contact the office (9379 3979) for it to be applied. Then you only need to complete the online consent form.]

Year Five Art Excursion : Consent and Payment

[Back to Events]

Consent and Payment has not been received. Parent or guardian action is required.

Event Details
Description/Educative Purpose: Our current central idea is 'Throughout history artists have challenged ideas and reflected society'. On this excursion we will visit the National Gallery of Victoria (NGV) in the morning and participate in a street art tour around the CBD in the afternoon. At the NGV students will be involved in a 'Welcome to the gallery' tour, as

Events

My Children's Events				
Event	Date/Time	Consent/ Payment Options	Due	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Complete (See Details) Print Form (Offline)	05/05	
Year Five Art Excursion	Monday, May 6 2019 - 08:45 AM to Monday, May 6 2019 - 03:15 PM	Complete (See Details) Print Form (Offline)	05/05	

STEP 6: Your payment is complete!

If you have any questions, please contact the school office on 9379 3979.



EARN & LEARN!

Woolworths Earn & learn for Schools is back!
Essendon North Primary School has been entered into the 2019 Earn & Learn Program.

WE HAVE COLLECTED 24,000 STICKERS SO FAR!

Please keep bringing in your stickers so we can reach our target of 45,000.

The promotion ends on Tuesday 25th June.

You can bring any sticker sheet collected into school and put them in the box located in the foyer outside rooms 1, 2 and 26.

Thank you for your support!

The more you earn, the more they learn

It's easy to Earn & Learn. Just get everyone you can earning as many stickers as possible. You can then redeem these stickers for your choice of over 10,000 different pieces of brand new equipment.

We've helped thousands of schools get new equipment

Back in 2007, over 15,000 schools and Early Learning Centres earned over 300,000 pieces of brand new school equipment for kids all over Australia.

This year, we're proud to once again be partnering with Australia's biggest supplier of resources for schools, Modern Teaching Aids. This means you'll once again have access to a huge range of new equipment. You can choose whatever it is that you need, across every possible category including ICT, science, sports, mathematics, arts and crafts and more.

Anyone can help you Earn & Learn

Earn & Learn only runs for a limited time, so spread the word and get everyone helping you collect stickers: kids, parents, grandparents, staff, neighbours and friends.

It's easy for everyone to stick together

Between 1 May and 25 June 2019, collect as many stickers as you can.

Stick them on the supplied pasters or sticker sheets. Don't forget, you can always download and print extra sticker sheets at teaching.com.au.

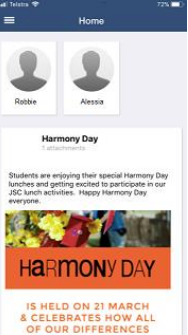
This time, you won't need to send your stickers back to us. You'll just need to count them up and let us know how many you've got. But it's important that you hang onto your stickers until your new equipment arrives.



COMPASS LOGGING A STUDENT ABSENCE

How do I log my child's absence?

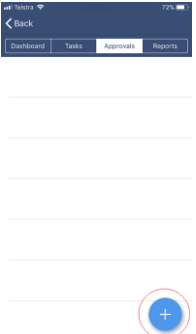
If you have a holiday coming up, or just want to log one day for medical reasons, we'll show you how to enter an absence using your device.



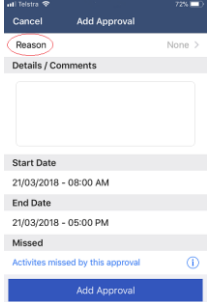
STEP 1: Log into Compass. On your home page, select your child.



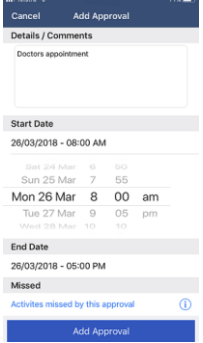
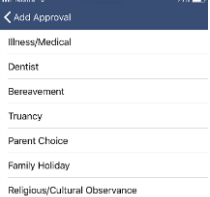
STEP 2: Choose the third option on the top bar – “Approvals”.



STEP 3: Choose the big + plus button on the bottom right.



STEP 4: Complete details for your child's absence – Reason; Comments; select Dates and then press “Add Approval”.



If you have any questions, please contact the school office on 9379 3979.

PSW UNIFORM SIZINGS

PSW is experiencing a changeover in fitting of their garments, from Original Fit to a NEW fit. The new fit is slightly leaner and now in line with modern fits around Australia! See the flyer on the next page with more information about the new garment fit.

If you are unsure of the sizing, PSW recommend to come in store and try them on.

STUDENT OF THE WEEK

FAW	WILL; AARON
FCW	NAOMI; YASH
FMV	NIHU; SHEIDA
FSM	EDITH; GORDON
1CT	FIFI; XAVIER
1ES	REID; EMMA G
1JS	ARAS; THOMAS D
1MT	ALARA; JESSIE
2AJ	LEONARDO; AIDEN C
2CM	HAMISH; CAELAN
2CW	AMINAH; ATTICUS
2SG	MOHNISH; CHRISTIAN
3AP	RHYS; CORRIE
3AS	- ; MICHAELA
3EG	AMELIE; ABBIE
3KG	ALEXANDER; GENEVIEVE
3MP	TYLER; JOYCE
4BN	JUDE; SIENNA
4JS	HARRY; -
4LC	- ; THOMAS
4MA	- ; ETHAN
5ET	BEN G; MIA
5LE	- ; DIMITRIOS
5MG	- ; ALESSIA
5ST	EVY; JASON
6CS	WINTER SPORTS
6CU	WINTER SPORTS
6EG	WINTER SPORTS
6JK	WINTER SPORTS

PRINCIPAL'S AWARD

Friday 7th June
Willow H, 4BN
Caitlin Z, 4JS

Friday 14th June
Ashai W, 2CM

SCHOOL PHOTOS – MAKE UP DAY

MSP Photography have confirmed that the student photo make up day will be held on Monday 24th June 2019.

SCHOOL UNIFORM & POLICY

School Uniform and Policy

A reminder that a school uniform at Essendon North Primary School is compulsory and all students are expected to wear a full school uniform at all times. A consistent school uniform creates a sense of collective and individual pride in students and their identification with the school. Students must wear their uniform whilst:

- During school hours (unless specified)
- When engaged in school activities out of school hours or when representing the school
- Sporting events, including interschool sport and representative teams
- School photo days
- Attending all excursions

A copy of our school's uniform policy can be downloaded at <http://www.enps.vic.edu.au/wp-content/uploads/2014/01/ENPS-Uniform-Policy-.pdf>

While we appreciate it is difficult during winter months to provide warm coats, scarves and gloves for your children, where possible please provide these items in a navy blue for your child in line with our uniform policy. PSW also have an ENPS raincoat available for purchase.

ANDREW NUNNS SCHOOL OF MUSIC @ ENPS

Music Student of the Week:

Friday 7th June 2019:

Alex W, 1ES	Rhys L, 3AP	Luka K, 3MP
Curtis G, 6CU	Tom B, 6JK	

Friday 14th June 2019:

Samuel D, FAW	James M, 3AS	Ashton M, 3KG
Sammy K, 4BN	Shivansh B, 6JK	

Dear Parents and Carers,

We have had very successful Terms 1 and 2 of music learning and it's now time for re-enrolment.

Emails will be sent to those currently enrolled in the coming days.

I will be available to answer any questions and take re enrolments in front of the Marcus Rosin Performing Arts Centre from Monday 17th June until Friday 28th June 2019 from 8.15am to 8.45am.

Emails will be sent to those on the waiting list if an opening becomes available after Friday 28th June 2019.

Make up lessons if required will be made up in the final week. At the final assembly for Term 2 there will be musical performances of a select few.

Thank you parents and carers for enrolling your children in the music program, it certainly gives Gary, Lisette and myself a great feeling.

Cheers

Andrew Nunns



Positive Parenting Telephone Service

Our free 6 to 10 Week program helps you to:



Have
Stronger more
positive
relationships



Set rules and
limits



Manage
everyday
behaviour
problems

Participants complete a workbook or online modules which are supported by weekly 30 minute phone calls with a trained parenting educator.

All of this can be done from the comfort of your own home at a time that suits you.



**Enrol now and make a
positive start to last a lifetime**

Call us for more information or to enrol

1800 880 660

Enrolments are taken all year round



FREE

VICTORIA WIDE SERVICE

For:

Parents

Grandparents

Carers

**of children aged 2
to 12 years**

The drop off and pick up zone



You might have noticed our pink signage and line markings for our drop off and pick up zone. This zone is not for waiting in.

Carers should always drop off or pick up their child/ren from the designated area and, in this zone:

- ask your child to head straight to the pick up zone once the bell rings – they will then be ready and waiting once you arrive
- plan to arrive after the bell rings, not before, as you cannot wait in the zone
- remain in your vehicles at all times
- move forward to join the queue so that other vehicles can get into the zone
- use the hand brake and put the vehicle in park when it is stationary
- do not double park
- do not park across a pedestrian crossing
- do not undertake a U-turn in close proximity to the school.

Students should:

- keep your seat belt on until the vehicle has stopped in the zone
- have your school bag and other items in a safe position on the floor and ready for you to take with you when the vehicle has stopped
- always get in and out of the vehicle through the safety door (the rear footpath-side door).

What does the no parking sign mean?

It means that you cannot park in the zone during the times identified on the sign as it is to be used only as a pick up or drop off zone during those times.

You can only stay in this zone for two minutes. If you overstay this time limit, you could receive an infringement.



Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Viêt-ngu	Vietnamese	9280 0746

All other languages 9280 0747

National Relay Service 13 36 77 or relayservice.com.au

This publication is available in alternative accessible formats on request.

Moonee Valley City Council

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Phone 03 9243 8888 Fax 03 9377 2100

Email council@mvcc.vic.gov.au [f](#) [t](#) [@](#) [v](#)

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THEATRE INC.

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The Musical

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FLAHERTY**

Lyrics by
**LYNN
AHRENS**

 **July 4th - 7th**

**Clocktower Centre
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or call 9243 9191**

Book by LYNN AHRENS and STEPHEN FLAHERTY
Co Conceived by LYNN AHRENS STEPHEN FLAHERTY and ERIC IDLE
Based on the Works of DR. SEUSS

proudly
supported by:

 **City of
Moonee Valley**

**Licensed exclusively by Music Theatre International (Australasia).
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MEDICATION AUTHORITY FORM

For students requiring medication to be administered at school

This form should, ideally, be signed by the student's medical/health practitioner for all medication to be administered at school but schools may proceed on the signed authority of parents in the absence of a signature from a medical practitioner.

- For students with asthma, [Asthma Australia's School Asthma Care Plan](#)
- For students with anaphylaxis, an [ASCIA Action Plan for Anaphylaxis](#)

Please only complete the sections below that are relevant to the student's health support needs. If additional advice is required, please attach it to this form.

Please note: wherever possible, medication should be scheduled outside school hours, eg medication required three times daily is generally not required during a school day – it can be taken before and after school and before bed.

Student Details

Name of school: *Essendon North Primary School* _____

Name of student: _____ Date of Birth: _____

MedicAlert Number (if relevant): _____

Review date for this form: _____

Medication to be administered at school:

Name of Medication	Dosage (amount)	Time/s to be taken	How is it to be taken? (eg oral/topical/injection)	Dates to be administered	Supervision required
				Start: / / End: / / OR <input type="checkbox"/> Ongoing medication	<input type="checkbox"/> No – student self-managing <input type="checkbox"/> Yes <input type="checkbox"/> remind <input type="checkbox"/> observe <input type="checkbox"/> assist <input type="checkbox"/> administer
				Start: / / End: / / OR <input type="checkbox"/> Ongoing medication	<input type="checkbox"/> No – student self-managing <input type="checkbox"/> Yes <input type="checkbox"/> remind <input type="checkbox"/> observe <input type="checkbox"/> assist <input type="checkbox"/> administer

Medication delivered to the school

Please indicate if there are any specific storage instructions for any medication:

Medication delivered to the school

Please ensure that medication delivered to the school:

- ☐ Is in its original package
- ☐ The pharmacy label matches the information included in this form

Supervision required

Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should be agreed to by the student and their parents/carers, the school and the student's medical/health practitioner.

Please describe what supervision or assistance is required by the student when taking medication at school (e.g. remind, observe, assist or administer):

Monitoring effects of medication

Please note: School staff **do not** monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.

Privacy Statement

We collect personal and health information to plan for and support the health care needs of our students. Information collected will be used and disclosed in accordance with the Department of Education and Training's privacy policy which applies to all government schools (available at: <http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>) and the law.

Authorisation to administer medication in accordance with this form:

Name of parent/carer: _____

Signature: _____ Date: _____ 2019

Name of medical/health practitioner: _____

Professional role: _____

Signature: _____ Date _____ 2019

Contact details: _____